

Syllabus
of the educational component SC (selective component)
 (reference designation EC in the educational program (EP))

Foreign Language

Subjects:	Foreign Language
Level of higher education:	primary (short cycle) of higher education
Course page in Moodle :	https://dl2022.khadi-kh.com/mod/page/view.php?id=229199
The scope of the educational component	3 credits (90 hours)
Final control form	credit test
Consultations:	by schedule
Name of the department:	Department of Foreign Languages
Teaching language:	English, Ukrainian
Course leader:	Ptushka Anastasiia Serhiivna, PhD , Assoc. Prof.
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Brief content of the educational component:

The goal is to prepare students to solve communicative tasks in a foreign language in the everyday, socio-cultural and professional environment in oral and written forms, to improve various types of speech activity (listening, reading, abstracting, writing, translation, communication in everyday and professional spheres) aiming to form the main components of foreign language communicative competence.

Subject: grammatical, lexical, sociocultural and pragmatic components of a foreign language.

The main tasks of studying an academic discipline are:

formation of foreign (English) language skills and abilities in the acquirers in the field related to their social and household, educational and future professional activities, namely:

- development of orthoepic and orthographic knowledge, skills and abilities to level B1-B2;
- development of lexical-semantic and grammatical knowledge, skills and abilities to level B1-B2;
- development of listening skills and abilities of foreign language texts on social and everyday topics;
- formation of skills and abilities of overview, informative and in-depth reading of authentic general scientific texts, which are dedicated to modern technologies of highway construction;
- development of oral and written communication skills in English on social and everyday topics;
- formation of information search skills in foreign language multimedia sources.

Prerequisites for studying the educational component:

in order to successfully master the discipline, students must use the knowledge, skills and abilities acquired during the study of the courses: History and culture of Ukraine, Ukrainian language (for professional orientation), Philosophy. The ability to integrate knowledge is an indicator of the level of formation of students' general competencies, without which the formation of English-language communicative strategic and discursive competence becomes impossible.

Competencies acquired:

The ability to learn and master modern knowledge. The ability to apply knowledge in practical situations. The ability to communicate in a foreign language. The ability to use information and communication technologies. The ability for interpersonal interaction. The ability to realize one's rights and responsibilities as a member of society; awareness of the value of a civil (free democratic) society and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen in Ukraine. The ability to preserve and multiply moral, cultural, scientific values and achievements of society based on an understanding of history, the patterns of development of the subject area, its place in the general system of knowledge about nature and society, as well as in the development of society, technology and technologies, to use various types and forms of motor activities for recreation and leading a healthy lifestyle.

Learning outcomes according to the educational program:

Communicate freely orally and in writing in national and foreign languages on the matters of professional activity. Convey information, ideas, problems, solutions, own experience and arguments to specialists and non-specialists.

Thematic plan

Topic No	Title of topics (LC – lecture classes, LC – laboratory classes, PC – practical classes, IT – individual task, SS – self-study)	Number of hours	
		intramural	extramural
1	2	3	4
1	PC Topic of conversation: How to conduct a conversation. Grammar: Questions to the subject and the object. Present Simple and Present Continuous . Reading texts of everyday and socio-cultural content, listening, writing.	8	
	SS Performing exercises, learning vocabulary, listening.	12	
2	PC Topic of conversation: Modern life. Grammar: Present Perfect Simple and Past Simple , Present Perfect Simple and Present Perfect Continuous . Reading texts of everyday and socio-cultural content, listening, writing	6	
	SS Performing exercises, learning vocabulary, listening.	12	
3	PC Topic of conversation: Relations. Grammar: Narrative times. Used to, usually Reading texts of everyday and socio-cultural content, listening, writing.	6	
	SS Performing exercises, learning vocabulary, listening.	12	
4	PC Topic of conversation:	6	

	Personality. Grammar: Modal verbs. Article. Reading texts of everyday and socio-cultural content, listening, writing.		
	SS Performing exercises, learning vocabulary, listening.	11	
5	PC Topic of conversation: The natural world. Grammar: Forms of verbs in the future. Conditional sentences of zero and first type. Reading texts of everyday and socio-cultural content, listening, writing.	6	
	SS Performing exercises, learning vocabulary, listening.	11	
Total for the semester		90	
TOTAL by the discipline		90 PH-32 SS- 58	

Teaching methods, assessment forms and methods:

- 1) verbal: 1.1 traditional: explanation, speaking, conversation, etc.;
- 1.2 interactive (non-traditional): problem solving, discussions, etc.;
- 2) visual: method of illustrations, method of demonstrations;
- 3) practical: 3.1 traditional: practical training;
- 3.2 interactive (non-traditional): business and role-playing games, trainings, discussions, "round table", brainstorming method.

Assessment system and requirements:

Current performance

1 The current success of applicants for the performance of educational types of work in training sessions and for the performance of independent work tasks is evaluated using a four-point rating scale with subsequent transfer to a 100-point scale. During the evaluation of the current academic performance, all types of work provided for by the educational program are taken into account.

1.1 Lecture classes are evaluated by determining the quality of performance of specified tasks.

1.2 Practical classes are evaluated by the quality of performance of a control or individual task, performance and design of practical work.

1.3 Laboratory classes are evaluated by the quality of reports on the performance of laboratory work.

1.4 Seminar classes are evaluated by the quality of individual assignment/summary.

2 The current performance of students is assessed at each practical session (laboratory or seminar) on a four-point scale ("5", "4", "3", "2") and entered in the journal of academic performance.

– "excellent": the student has mastered the theoretical material flawlessly, demonstrates deep knowledge of the relevant topic or academic discipline, the main principles;

- "good": the student has mastered the theoretical material well, has the main aspects of primary sources and recommended literature, argumentatively speaks on it; has practical

skills, expresses his thoughts on certain problems, but certain inaccuracies and errors are assumed in the logic of the presentation of theoretical content or in the analysis of practical ones;

- "satisfactory": the student has basically mastered the theoretical knowledge of the academic topic or discipline, orients him/herself in primary sources and recommended literature, but answers unconvincingly, confuses concepts, reacts to the additional questions uncertainly, does not have stable knowledge; when answering questions of a practical nature, reveals inaccuracy in knowledge, does not know how to evaluate facts and phenomena and to connect them with the future profession;

– "unsatisfactory": the student has not mastered the educational material of the topic (discipline), does not know scientific facts, definitions, hardly orients him/herself in primary sources and recommended literature, lacks scientific thinking, practical skills are not formed.

3 The final score for the current activity is recognized as the arithmetic mean sum of points for each lesson, for individual work, current test works according to the formula:

$$K^{nomoy} = \frac{K1 + K2 + \dots + Kn}{n},$$

where K^{nomoy} is the final assessment of success based on the results of current control;

$K1, K2, \dots, Kn$ is evaluation of the success of the n -th current control measure;

n is the number of measures of current control.

Assessments are converted into points according to the calculation scale (table 1).

Table 1 – Recalculation of the average grade for the current activity into a multi-point scale

4-point scale	100-point scale	4-point scale	100-point scale	4-point scale	100-point scale	4-point scale	100-point scale
5	100	4.45	89	3.90	78	3.35	67
4.95	99	4.4	88	3.85	77	3.3	66
4.9	98	4.35	87	3.80	76	3.25	65
4.85	97	4.3	86	3.75	75	3.2	64
4.8	96	4.25	85	3.7	74	3.15	63
4.75	95	4.20	84	3.65	73	3.1	62
4.7	94	4.15	83	3.60	72	3.05	61
4.65	93	4.10	82	3.55	71	3	60
4.6	92	4.05	81	3.5	70	from 1.78 to 2.99	from 35 to 59
						retaking the exam	
4.55	91	4.00	80	3.45	69	from 0 to 1.77	from 0 to 34
4.5	90	3.95	79	3,4	68	retaking the course	

Final assessment

1 The exam is held after studying all topics of the discipline and is taken by students of higher education during the examination session after the end of all classroom activities

2 Students of higher education are admitted to the exam after they have completed all types of work prescribed by the curriculum of the discipline, namely:

- were present at all classroom activities (lectures, seminars, practical classes);
- made up for all missed classes on time;
- scored the minimum number of points for the current academic performance (at least 36 points, corresponding to the national scale "3");

If the current success in the discipline is lower than 36 points, the higher education applicant can increase his/her current score to the minimum before the beginning of the examination session.

3 Assessment of students' knowledge when taking the exam is carried out by the 100-point scale.

Assessment of students' knowledge through testing is carried out according to the following scale:

- "Excellent": at least 90% of correct answers;
- "Very good": from 82% to 89% of correct answers;
- "Good": from 74% to 81% of correct answers;
- "Satisfactory": from 67% to 73% of correct answers;
- "Satisfactory enough": from 60% to 66% of correct answers;
- "Unsatisfactory": less than 60% of correct answers.

4 The final grade for the academic discipline is defined as a weighted average grade that takes into account the overall grade for the current academic performance and the grade for passing the exam.

5 The calculation of the overall final grade for the study of an academic discipline is carried out according to the formula:

$$PK^{ek3} = 0,6 \cdot K^{nomo4} + 0,4 \cdot E,$$

where PK^{ek3} is the final assessment of success in disciplines, the form of final control for which is an exam;

K^{nomo4} is the final assessment of success based on the results of current control (by a 100-point scale);

E is assessment based on the results of the exam (on a 100-point scale).

0,6 i 0,4 are coefficients of the ratio of points for current success and passing the exam.

6 For performing individual independent work and participation in scientific events, additional points are awarded to the students.

6.1 Additional points are added to the sum of points scored by the student of higher education for the current educational activity (for disciplines for which the final form of control is a test), or to the final grade in the discipline for which the final form of control is an exam.

6.2 The number of additional points awarded for different types of individual tasks depends on their volume and significance:

- prizes in the discipline at the international / all-Ukrainian competition of scientific student works - 20 points;
- prize places in the discipline at the All-Ukrainian Olympiads - 20 points;
- participation in the international / all-Ukrainian competition of scientific student works - 15 points
- participation in international / all-Ukrainian scientific conferences of students and young scientists - 12 points;
- participation in all-Ukrainian Olympiads in the discipline - 10 points
- participation in Olympiads and scientific conferences of the KhNAHU in the discipline - 5 points;
- performance of individual scientific and research (educational and research) tasks of increased complexity - 5 points.

6.3 The number of additional points cannot exceed 20 points.

7 The total final grade for studying an academic discipline cannot exceed 100 points.

The overall final grade for the study of the academic discipline is determined according to the scale given in Table 2.

Table 2 – The scale for evaluating the students' knowledge based on the results of the final control of the academic discipline

Grade in points	Grade on a national scale		Grade according to the ECTS scale	
	examination	test	Grade	Criteria
90-100	Excellent	Passed	A	The theoretical content of the course has been mastered in its entirety, without gaps, the necessary practical skills for working with the mastered material have been formed, all educational tasks provided for in the training program have been completed, the quality of their performance has been assessed with a number of points close to the maximum
80-89	Good	Passed	B	The theoretical content of the course has been mastered in its entirety, without gaps, the necessary practical skills for working with the mastered material have mainly been formed, all educational tasks provided for by the training program have been completed, the quality of most of them has been assessed with a number of points close to the maximum
75-79			C	The theoretical content of the course has been mastered in its entirety, without gaps, some practical skills of working with the mastered material have not been formed enough, all educational tasks provided for by the training program have been completed, the quality of none of them has been assessed with a minimum number of points, some types of tasks have been completed with errors
67-74	Satisfactory		D	The theoretical content of the course is partially mastered, but the gaps are not of a significant nature, the necessary practical skills for working with the mastered material are basically formed, most of the educational tasks provided by the training program have been completed, some of the completed tasks may contain errors

Grade in points	Grade on a national scale		Grade according to the ECTS scale	
	examination	test	Grade	Criteria
60–66			E	The theoretical content of the course has been partially mastered, some practical work skills have not been formed, many educational tasks provided by the training program have not been completed, or the quality of some of them has been assessed with a number of points close to the minimum.
35–59	Unsatisfactory	Not passed	FX	The theoretical content of the course has been partially mastered, the necessary practical work skills have not been formed, most of the prescribed training programs of educational tasks have not been completed, or the quality of their implementation has been assessed with a number of points close to the minimum; with additional independent work on the course material, it is possible to improve the quality of the performance of educational tasks (with the possibility of retaking)
0–34			F	The theoretical content of the course has not been mastered, the necessary practical work skills have not been formed, all completed educational tasks contain gross errors, additional independent work on the course material will not lead to any significant improvement in the quality of the performance of educational tasks (with a mandatory repeat course)

Course policy:

- mastering the discipline involves mandatory attendance at practical classes, as well as independent work;
- independent work involves the study of individual topics of the academic discipline, which are presented in accordance with the program for independent study, or were considered briefly;
- all tasks provided for by the program must be completed within the set time;
- if the student of higher education is absent from classes for a good reason, he/she presents the completed tasks during self study and consultation of the teacher;
- while studying the course, students of higher education must comply with the rules of academic integrity set forth in the following documents: "Rules of academic integrity of participants in the educational process of the Khnadu" (https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvnz_67_01_dobroch_1.p_df), "Academic integrity. Checking the text of academic, scientific and qualification papers for plagiarism" (https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvnz_85_1_01.pdf),

"Moral and ethical code of participants in the educational process of the Khnadu (https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvnz_67_01_MEK_1.pdf).

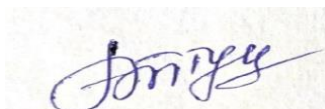
Recommended literature:

1. Doff A. Empower , B1 + / Doff A., Thaine C., Puchta H., Stranks J., Lewis-Jones P., Godfrey R., Davies G. – Cambridge : Cambridge University Press , 2015. – 176 p.
2. Саєнко Н. В., Понікаровська С. В., Новікова Є. Б. English Grammar and Everyday Speaking Course: навчальний посібник. Харків: ХНАДУ, 2017. 236 с.
3. Саєнко Н., Понікаровська С., Чернишова С. A Glimpse of the World Culture. Харків: ХНАДУ, 2007. 524 с.
4. Саєнко Н. В. Science and Technology: навчальний посібник. Харків: ХНАДУ, 2015. 197 с.

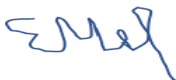
Additional sources:

1. Course of Everyday English
https://www.youtube.com/playlist?list=PL7A12je0LT5WM1YQfSMI2wYN5ao9f_VRs
2. Course of general science reading "Science and Technology".
<https://www.youtube.com/playlist?list=PL7A12je0LT5XCI3s3HDX-Q8Y5emuhZKVj>
3. <http://www.gsas.harvard.edu>.
4. <http://owl.english.purdue.edu>.
5. <http://europass.cedefop.europa.eu>.

Developers of
the academic discipline
syllabus:

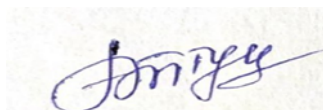


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