

Syllabus
BK Political Science

Political Science

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| Subjects: | Political Science |
| Level of higher education: | first (undergraduate) |
| Course page in Moodle: | https://dl2022.khadi-kh.com/course/view.php?id=1355 |
| The workload of the educational component | 3 credits (90 hours) |
| The form of the summary control | Test |
| Consultations: | on schedule |
| Name of the department: | Department of philosophy and pedagogy of professional training |
| Teaching language: | English |
| Course leader: | Larysa Filipenko, candidate of historical sciences, docent |
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Brief content of the educational component:

The goal is the development of research skills in the field of socio-political knowledge, the formation of the political culture of students, which should allow the future specialist to freely navigate modern socio-political processes; possess the necessary number of tools (in the form of concepts, categories) for understanding the essence of civil society, the rule of law, democratic norms and values, etc.; political socialization of students, development of practical skills in the sphere of political life, political participation, power, the place of man in the historical process and in the political organization of society.

The subject of study of the academic discipline is the laws of socio-political organization, the system of concepts regarding political life and political processes; regularities of relations between social subjects in relation to political power.

The main tasks of studying an academic discipline are:

formation of students' knowledge and understanding of the problems of the development of political science as an independent science of politics;
study of basic concepts and categories with the help of which it is possible to describe the structure and dynamics of socio-political reality;
acquaintance of students with the main theories and concepts regarding the development of the political life of society;
formation of initial political knowledge skills, which will become the basis for understanding socio-political processes, for the formation of political culture; personal position and a clear understanding of the extent of one's responsibility;
to develop the skills of independent analysis of socio-political information.

Prerequisites for studying the educational component:

the study of social and political science disciplines is based on the knowledge acquired by students during the study of OK 1.02 Philosophy.

Competencies acquired by the acquirer:

General competences:

Ability to learn and master modern knowledge.

Ability to apply knowledge in practical situations.

Ability to plan and manage time.

Ability to use information and communication technologies. ZK07. Ability to work autonomously.

Ability to work in a team.

Ability to interpersonal interaction.

Awareness of equal opportunities and gender issues.

The ability to exercise one's rights and responsibilities as a member of society; awareness of the value of a civil (free democratic) society and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen in Ukraine.

The ability to preserve and multiply moral, cultural, scientific values and achievements of society based on an understanding of history, the patterns of development of the subject area, its place in the general system of knowledge about nature and society, as well as in the development of society, technology and technologies, to use various types and forms of motor activities for recreation and leading a healthy lifestyle.

Special (professional) competences:

The ability to search, process, analyze and generalize information for conducting independent scientific research in the field of socio-political knowledge.

The ability to operate the basic socio-political categorical and conceptual apparatus.

Ability to analyze social and political changes taking place in Ukraine and the world as a whole.

Ability to analyze and systematize the obtained results, formulate reasoned conclusions and recommendations.

Ability to describe, explain and evaluate political processes and phenomena in different historical, social, cultural and ideological contexts.

The ability to analyze the interaction of political actors and institutions, power and governance, political systems and regimes, political behavior in different contexts of their functioning.

Ability to analyze public policy at local, national, European and global levels.

Learning outcomes according to the educational program:

Communicate freely orally and in writing in national and foreign languages on matters of professional activity.

Organize and manage the professional development of individuals and groups.

Convey information, ideas, problems, solutions, own experience and arguments to specialists and non-specialists.

Apply conceptual knowledge of natural and socio-economic sciences when performing tasks of geodesy and land management.

Demonstrate the skills of independent scientific research, flexible thinking, openness to new knowledge, evaluate the results of autonomous work and take responsibility for personal professional development and training of others.

Thematic plan

| № topics | Title of topics (LC, LW, PW, SC, Ind.W). | Number of hours | |
|----------|---|-----------------|------------|
| | | intramural | extramural |
| 1 | LC Political science is a science and academic discipline. | 2 | |
| | PW (LW, SC) Political science is a science and academic discipline. | 2 | |
| | Ind.W. Reasons and conditions of institutionalization of political science. | 4 | |
| 2 | LC The history of the development of political thought. | 2 | |
| | PW (LW, SC) Emergence and development of political science knowledge. | 2 | |
| | Ind.W The history of the development of Western and domestic political thought. | 5 | |
| 3 | LC Modern political currents and ideologies. | 2 | |
| | PW (LW, SC) Modern political currents and ideologies. | 2 | |
| | Ind.W Comparative analysis of classical and modern ideologies. | 5 | |
| 4 | LC. Political power and power relations. | 2 | |
| | PW (LW, SC) Political elite. Political leadership. | 2 | |
| | Ind.W Political power and its varieties. | 5 | |
| 5 | LC. The state as a political institution. | 2 | |
| | PW (LW, SC). The state as a political institution. | 2 | |
| | Ind.W Rule of law and civil society. | 4 | |
| 6 | LC Political regimes | 2 | |
| | PW (LW, SC) Political regimes | 2 | |
| | Ind.W Democracy - main features and historical forms. | 5 | |
| 7 | LC The political system of society. Political parties and electoral systems. | 2 | |
| | PW (LW, SC). Political parties and electoral systems. | 2 | |
| | Ind.W Participation in political life and opposition. | 4 | |
| 8 | LC International relations. Global problems of our time. | 2 | |
| | PW (LW, SC) International relations. Global problems of our time. | 2 | |
| | Ind.W Ukraine in the system of international relations. | 4 | |
| Together | LC | 16 | |
| | PW (LW, SC) | 16 | |
| | Ind.W | 58 | |

Individual educational and research task (if available):

Teaching methods:

- 1) verbal: 1.1 traditional: lectures, explanations, stories, etc.;
- interactive (non-traditional): problem lectures, discussions, etc.;
- 2) visual: method of illustrations, method of demonstrations
- 3) practical: 3.1 traditional: practical classes, seminars;
- interactive (non-traditional): business and role-playing games, practical classes using case

methods: case-case, case-exercise, case-situation, "round table", brainstorming method.

Evaluation system and requirements:

Current performance

1. The current performance of applicants for the performance of educational types of work in training classes and for the performance of independent work tasks is evaluated using a four-point rating scale with subsequent transfer to a 100-point scale. During the evaluation of current performance, all types of work provided for by the educational program are taken into account.

Lecture classes are evaluated by determining the quality of performance of specified tasks.

Practical classes are evaluated by the quality of performance of a control or individual task, performance and design of practical work.

- Laboratory classes are evaluated by the quality of reports on the performance of laboratory work.

- Seminar classes are evaluated by the quality of the performance of an individual task/abstract.

- 2. Evaluation of the current performance of students of higher education is carried out at each practical session (laboratory or seminar) on a four-point scale ("5", "4", "3", "2") and entered in the journal of academic performance.

- "excellent": the winner mastered the theoretical material flawlessly, demonstrates deep knowledge of the relevant topic or academic discipline, the main provisions;

- "good": the applicant has mastered the theoretical material well, possesses the main aspects from primary sources and recommended literature, presents it in an argumentative manner; has practical skills, expresses his thoughts on certain problems, but certain inaccuracies and errors are assumed in the logic of the presentation of theoretical content or in the analysis of practical ones;

- "satisfactory": the applicant has basically mastered the theoretical knowledge of the educational topic or discipline, orients himself in primary sources and recommended literature, but answers unconvincingly, confuses concepts, answers additional questions uncertainly, does not have stable knowledge; - when answering questions of a practical nature, reveals inaccuracy in knowledge, does not know how to evaluate facts and phenomena, connect them with the future profession;

- "unsatisfactory": the applicant has not mastered the educational material of the topic (discipline), does not know scientific facts, definitions, hardly orients himself in primary sources and recommended literature, lacks scientific thinking, practical skills are not formed.

3 The final score for the current activity is recognized as the arithmetic mean sum of points for each lesson, for individual work, current control works according to the formula:

$$K^{current} = \frac{K1 + K2 + \dots + Kn}{n},$$

where $K^{current}$ - final assessment of success rate based on the results of current control;

$K1, K2, \dots, Kn$ – assessment of the success of the n th measure of current control;

n is the number of measures of current control.

Assessments are converted into points on a calculation scale (Table 1).

Table 1 – Recalculation of the average grade for the current activity into a multi-point scale

| 4-point scale | 100-point scale | 4-point scale | 100-point scale | 4-point scale | 100-point scale | 4-point scale | 100-point scale |
|---------------|-----------------|---------------|-----------------|---------------|-----------------|-------------------|-----------------|
| 5 | 100 | 4,45 | 89 | 3,90 | 78 | 3,35 | 67 |
| 4,95 | 99 | 4,4 | 88 | 3,85 | 77 | 3,3 | 66 |
| 4,9 | 98 | 4,35 | 87 | 3,80 | 76 | 3,25 | 65 |
| 4,85 | 97 | 4,3 | 86 | 3,75 | 75 | 3,2 | 64 |
| 4,8 | 96 | 4,25 | 85 | 3,7 | 74 | 3,15 | 63 |
| 4,75 | 95 | 4,20 | 84 | 3,65 | 73 | 3,1 | 62 |
| 4,7 | 94 | 4,15 | 83 | 3,60 | 72 | 3,05 | 61 |
| 4,65 | 93 | 4,10 | 82 | 3,55 | 71 | 3 | 60 |
| 4,6 | 92 | 4,05 | 81 | 3,5 | 70 | from 1,78 to 2,99 | from 35 to 59 |
| | | | | | | reassembly | |
| 4,55 | 91 | 4,00 | 80 | 3,45 | 69 | from 0 to 1,77 | from 0 to 34 |
| 4,5 | 90 | 3,95 | 79 | 3,4 | 68 | reassembly | |

Final assessment

1 A student of higher education receives a credit in the last lesson in the discipline based on the results of the current assessment. The average score for the current activity is converted into points on a 100-point scale, according to the conversion table (table 1).

Applicants of higher education who have an average current grade in the discipline lower than "3" (60 points), in the last lesson they can increase their current score by taking discipline tests. Assessment of the knowledge of applicants through testing is carried out according to the following scale:

- "Excellent": at least 90% of correct answers;
- "Very good": from 82% to 89% of correct answers;
- "Good": from 74% to 81% of correct answers;
- "Satisfactory": from 67% to 73% of correct answers;
- "Satisfactory enough": from 60% to 66% of correct answers;
- "Unsatisfactory": less than 60% of correct answers.

2 The condition for obtaining credit is:

- making up for all missed classes;
- the average current grade in the discipline is not lower than "3" (60 points).

3 For performing individual independent work and participation in scientific events, the winners are awarded additional points.

Additional points are added to the sum of points scored by the student of higher education for the current educational activity (for the discipline, the final form of control for which there is credit), or to the final grade from the discipline, the final form of control for which there is an exam.

The number of additional points awarded for different types of individual tasks depends on their volume and importance:

- prize places in the discipline at the international / all-Ukrainian competition of scientific student works - 20 points;
- prize places in the discipline at the All-Ukrainian Olympiads - 20 points;
- participation in the international / all-Ukrainian competition of scientific student works - 15 points

- participation in international / all-Ukrainian scientific conferences of students and young scientists - 12 points;
- participation in all-Ukrainian Olympiads in the discipline - 10 points
- participation in Olympiads and scientific conferences of the Khnadu in the discipline - 5 points;
- performance of individual scientific and research (educational and research) tasks of increased complexity - 5 points.

The number of additional points cannot exceed 20 points.

4The learning result is evaluated (select is required):

- on a two-point scale (credited/not credited) according to table 2;
- on a 100-point scale (for differentiated assessment) according to table 3. The final grade together with additional points cannot exceed 100 points.

Table 2- The scale for transferring points to the national evaluation system

| On a 100-point scale | On a national scale |
|------------------------------|---------------------|
| from 60 points to 100 points | pass |
| less than 60 points | fail |

Table 3 – The scale for evaluating the knowledge of students based on the results of the final control of the academic discipline

| Score in points | Assessment by national scale | | Evaluation according to the ECTS scale | |
|-----------------|------------------------------|-------------|--|--|
| | | | Rating | Criteria |
| | examination | test | | |
| 90-100 | Excellent | Pass | A | The theoretical content of the course has been mastered in its entirety, without gaps, the necessary practical skills for working with the mastered material have been formed, all educational tasks provided for by the training program have been completed, the quality of their performance has been assessed with a number of points close to the maximum |
| 80-89 | Very good | Pass | B | The theoretical content of the course has been mastered in its entirety, without gaps, the necessary practical skills for working with the mastered material have mainly been formed, all educational tasks provided for in the training program have been completed, the quality of most of them has been evaluated by a number points close to the maximum |

| Score in points | Assessment by national scale | | Evaluation according to the ECTS scale | |
|-----------------|------------------------------|-------------|--|---|
| | | | Rating | Criteria |
| | examination | test | | |
| 75-79 | Good | | C | The theoretical content of the course has been mastered completely, without gaps, some practical skills of working with the mastered material have not been sufficiently developed, all the educational tasks provided for by the training program have been completed, the quality of none of them has been evaluated with a minimum number of points, some types tasks were completed with errors |
| 67-74 | | | D | The theoretical content of the course is partially mastered, but the gaps are not of a significant nature, the necessary practical skills for working with the mastered material are basically formed, most of the educational tasks provided by the training program have been completed, some of the completed tasks, may contain errors |
| 60-66 | | | E | The theoretical content of the course has been partially mastered, some practical work skills have not been formed, many educational tasks provided by the training program have not been completed, or the quality of some of them has been evaluated with the number of points close to the minimum. |
| 35-59 | Unsatisfactorily | Fail | FX | The theoretical content of the course has been partially mastered, the necessary practical work skills have not been formed, most of the prescribed training programs of educational tasks have not been completed, or the quality of their implementation has been assessed with a number of points close to the minimum; with additional independent work on the course material, it is possible to improve the quality of the performance of educational tasks (with the possibility reassembly) |
| 0-34 | Unaccepted | | F | The theoretical content of the course has not been mastered, the necessary practical work skills have not been formed, all completed educational tasks contain gross errors, additional independent work on the course material will not lead to any significant improvement in the quality of the performance of educational tasks (from compulsory repeat course) |

Course policy:

– the course involves working in a team, the environment in the classroom is friendly, creative, open to constructive criticism;

- mastering the discipline involves mandatory attendance of lectures and practical classes, as

well as independent work;

- independent work involves the study of individual topics of the academic discipline, which are presented in accordance with the program for independent study, or were considered briefly;

- all tasks provided by the program must be completed within the set time;

- if the student of higher education is absent from classes for a good reason, he presents the completed tasks during independent preparation and consultation of the teacher;

- while studying the course, students of higher education must adhere to the rules of academic integrity set forth in the following documents: "Rules of academic integrity of participants in the educational process of the Khnadu" (https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvnz_67_01_dobroch_1.pdf), "Academic Integrity. Checking the text of academic, scientific and qualification works for plagiarism" (https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvnz_85_1_01.pdf), "Moral and ethical code of participants in the educational process of the Khnadu" (https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvnz_67_01_MEK_1.pdf).

- in case of detection of plagiarism, the applicant receives 0 points for the task and must repeat the tasks provided for in the syllabus;

- writing off during tests and exams is prohibited (including using mobile devices). Mobile devices are allowed to be used only during online testing.

Recommended Books:

Political science for all: an introduction to political science /Editor Amy L. Atchison - University of Toronto, 2021 - 464 pages

Filipenko L.V. Methodological recommendations for independent study of the course "Fundamentals of Sociology and Political Science" (for students of all majors) / L.V. Filipenko– Kh., KHNADU, 2020 – 41p.

Latigina A. G. English for Political Science:assistant / A. G. Latigina, N. A. Latigina. – Kiev : Kiev. nat. trade-econ. un-t, 2021. - 412 p.

Baranivskyi V.F. Political science: textbook/ V.F. Baranivskyi; National Academy of Management. – Kyiv: NAU, 2016 – 235p.

Yuval Noah Harari. 21 Lessons for the 21st Century.-Random house, 2018 – 427p.

Supporting literature

Brzezinski Zbigniew. The Grand Chessboard.- Basic Books, 2016. – 223p.

Dahl Robert A. Polyarchy. Participation in political life and opposition/ O. D. Bilogorskyi (trans. from English). – H. Karavela, 2002 –216 p.

Jacques Atali .A Brief History of the Future.- Allen & Unwin , 2011 - 291p.

George Orwell. 1984.- Wordsworth Editions,2021- 432p.

New mass media are changing society: trans. from English / Govt. US Dept. International Bureau. information programs - Washington, 2017. - 32 p.

Additional sources:

1. Distance course-resource "Political Science"
<https://dl.khadi.kharkov.ua/course/view.php?id=1355>
2. <http://www.president.gov.ua/> – Official website of the President of Ukraine.
3. www.rnbo.gov.ua/ – Official website of the National Council. security and defense of Ukraine.
4. www.ombudsman.gov.ua/ - Official website of the Ombudsman for Human Rights in Ukraine.

Developer(s)
the syllabus of the academic discipline
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