**Syllabus**
**educational component**

**Measuring signal processors**

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|---|---|
| Discipline name: | **Measuring signal processors** |
| Level of higher education: | **first (bachelor's)** |
| Course page in Moodle: | *https://dl2022.khadi-kh.com/course/view.php?id=2946* |
| The volume of the educational component | **4 credits (120 hours)** |
| Form of final control | **Passed** |
| Consultations: | **on schedule** |
| Name of the department: | **Department of Metrology and Life Safety** |
| Language of instruction: | **English** |
| Course leader: | **Oleksandr Koval, Candidate of Technical Sciences, Associate Professor** |
| Contact phone number: | *(+380)686062067* |
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**Summary of the educational component:**
**The aim is to develop research skills in the field of theory and methodology for constructing measuring signal processors, to** produce new theoretical knowledge about modern models of signal processors, to develop practical skills and abilities to apply basic methods and approaches to identify the causes and search for sources of uncertainty of measurements by signal processors in onboard measuring systems of cars and road machines.
**Subject***:* theoretical and methodological foundations of construction of measuring signal processors.
**The main tasks of studying the discipline are:**
   − substantiation and presentation of unified theoretical and methodological foundations of the principles of construction of measuring signal processors;
   − study of the methodology for constructing measuring signal processors;
   − formation of directions for improvement and development of measuring signal processors of onboard measuring systems of cars and road machines;
   − formation of skills in organizing independent research work and presenting the results of scientific research.

**Prerequisites for studying the educational component:**
Functional devices of measuring information systems, Fundamentals of metrology and measuring equipment.

**Competences that the applicant acquires:**
*General competencies***:**
   Ability to abstract thinking, analysis, synthesis and application of knowledge in practical situations;
   Ability to search, process and analyze information from various sources, the use of information and communication technologies;
   Ability to learn and master modern knowledge, ability to identify, set and solve problems;
*Special (professional) competencies:*
   Ability to analyze the components of the error according to their essential features, to operate with components of error / uncertainty in accordance with measurement models.
   Ability to design means of information and measuring equipment and describe the principle of their operation.

Ability to use modern engineering and mathematical packages to create models of instruments and measurement systems.

Ability to apply standard calculation methods in the design of modules, parts and assemblies of measuring instruments and their computational components and modules.

**Learning results:**Be able to make decisions and develop a strategy of activity taking into account universal human values, social, state and industrial interests.

Be able to apply information technologies, software and the Internet in solving specific problems of professional activity.

Be able to find reasonable solutions in the preparation of structural, functional and schematic diagrams of information and measuring equipment.

## Thematic plan

| Topic number | Title of topics (LK, LR, PR, SZ, WED) | Number of hours | |
|---|---|---|---|
| | | Eye | Correspondence |
| 1 | LK1. Digital signal processors of measuring instruments. Principle of operation. | 2 | 2 |
| | PR1. Methods of substantiation of structural and functional schemes of measuring signal processors. | 2 | 2 |
| | CP1. Ways to implement digital processing of measurement data in measuring signal processors. | 11 | 11 |
| | LK2. Metrological characteristics of measuring signal processors. | 2 | 2 |
| | PR2. Methods for obtaining static and dynamic characteristics of measuring signal processors. | 2 | 2 |
| | CP2. Classification of measuring signal processors. | 11 | 11 |
| 2 | LK3. Methods for processing measured signals in measuring signal processors. | 2 | 2 |
| | PR3. Methods of frequency signal processing in measuring signal processors. | 2 | 2 |
| | CP3. Methods for implementing time signal processing in measuring signal processors. | 11 | 11 |
| | LK4. Programming methods for measuring signaling processors. | 2 | 2 |
| | PR4. VisualDSP++ signaling processor programming environment. | 2 | 2 |
| | CP4. Stages of software development in the VisualDSP++ environment. | 11 | 11 |
| 3 | LK5. Virtual measuring signal processors. | 2 | 2 |
| | PR5. Algorithms for scaling and calibrating signal processors. | 2 | 2 |
| | CP5. Testing signal levels using signal processors. | 11 | 11 |
| | LK6. Vibroacoustic analysis using signal processors. | 2 | 2 |
| | PR6. Algorithms for octave analysis of measured signals using signal processors. | 2 | 2 |
| | CP6. Frequency analysis of vibroacoustic measured signals using signal processors.. | 11 | 11 |
| | LK7. Harmonious analysis of measured signals using signal processors. | 2 | 2 |
| | PR7. Method of analysis of distortions of measured signals using signal processors. | 2 | 2 |
| | CP7. Algorithms for the analysis of transients in measuring signal processors. | 11 | 11 |

| | | | |
|---|---|---|---|
| 4 | LK8. Signal generators on signal predictors | 2 | 2 |
| | PR8. The method of constructing a generator of test signals of any form using digital signal processors Analog Devises . | 2 | 2 |
| | CP8. Algorithms for generating signals in Texas Instruments signal processors. | 11 | 11 |
| **Together** | LUX | 16 | 16 |
| | AVE | 16 | 16 |
| | WED | 88 | 88 |

**Teaching Methods:**
1) verbal: 1.1 traditional: lectures, explanations, narration, etc.;
1.2 interactive (non-traditional): problem lectures, discussions, etc.;
2) visual: the method of illustrations, the method of demonstrations
3) practical: 3.1 traditional: practical classes, seminars;
3.2 interactive (non-traditional): business and role-playing games, trainings, discussion seminars, "round table", brainstorming method.

**Grading system and requirements:**

**Current success**
**1 The current success of applicants for the performance of** educational types of work in training sessions and for the performance of tasks of independent work is assessed using a four-point scale of grades, followed by recalculation into a 100-point scale. During the assessment of current performance, all types of work provided for by the curriculum are taken into account.
**1.1** Lectures are evaluated by determining the quality of the specified tasks.
**1.2** Practical classes are assessed by the quality of the control or individual task, the performance and design of practical work.
**1.3** Laboratory classes are assessed by the quality of the implementation of reports on the performance of laboratory work.
**1.4** Seminars are evaluated by the quality of the individual task / abstract.
**2 Evaluation of the current performance of** applicants for higher education is carried out at each practical lesson (laboratory or seminar) on a four-point scale ("5", "4", "C", "2") and recorded in the journal of accounting for academic performance.
– "excellent": the applicant perfectly mastered the theoretical material, demonstrates deep knowledge of the relevant topic or academic discipline, the main provisions;
- "good": the applicant has well mastered the theoretical material, owns the main aspects from the primary sources and the recommended literate of ry, argu mentally teaches it; has practical skills, expresses his reasoning about certain problems, but assumes certain inaccuracies and errors in the logic of presentation of theoretical content or in the analysis of practical;
- "satisfactory": the applicant has mainly mastered the theoretical knowledge of the educational topic, or discipline, is guided in the primary sources and the recommended literate ri, but unconvincingly answers, confuses concepts, uncertainly answers additional questions, does not have stable knowledge; answering questions of a practical nature, reveals inaccuracy in knowledge, does not know how to evaluate facts and phenomena, connect them with a future profession;
– "unsatisfactory": the applicant has not mastered the educational material of the topic (discipline), does not know scientific facts, definitions, is almost not oriented in primary sources and recommended literature, there is no scientific thinking, practical skills are not formed.
**3** The final score for current activities is recognized as the arithmetic average sum of points for each lesson, for individual work, current tests according to the formula:

$$K^{curent} = \frac{K1 + K2 + ... + Kn}{n},$$

where $K^{curent}$ is the final assessment of success based on the results of current control; $K1, K2, ..., Kn$ – assessment of the success of the -th measure of current control; $n$ – the number of measures of current control.

Oprices are converted into points according to the recalculation scale (Table 1).

**Table 1** – Recalculation of the average score for current activities in a multi-point scale

| 4-point scale | 100- point scale | 4- point scale | 100- point scale | 4- point scale | 100-point scale | 4- point scale | 100- point scale |
|---|---|---|---|---|---|---|---|
| 5 | 100 | 4,45 | 89 | 3,90 | 78 | 3,35 | 67 |
| 4,95 | 99 | 4,4 | 88 | 3,85 | 77 | 3,3 | 66 |
| 4,9 | 98 | 4,35 | 87 | 3,80 | 76 | 3,25 | 65 |
| 4,85 | 97 | 4,3 | 86 | 3,75 | 75 | 3,2 | 64 |
| 4,8 | 96 | 4,25 | 85 | 3,7 | 74 | 3,15 | 63 |
| 4,75 | 95 | 4,20 | 84 | 3,65 | 73 | 3,1 | 62 |
| 4,7 | 94 | 4,15 | 83 | 3,60 | 72 | 3,05 | 61 |
| 4,65 | 93 | 4,10 | 82 | 3,55 | 71 | 3 | 60 |
| 4,6 | 92 | 4,05 | 81 | 3,5 | 70 | from 1,78 to 2,99 | from 35 to 59 |
| | | | | | | Reassembly | |
| 4,55 | 91 | 4,00 | 80 | 3,45 | 69 | from 0 to 1,77 | from 0 to 34 |
| 4,5 | 90 | 3,95 | 79 | 3,4 | 68 | Re-study | |

**Final assessment**
**1** The applicant for higher education receives credit at the last lesson in the discipline based on the results of the current assessment. The average score for current activities is converted into points on a 1 00-point scale, according to the recalculation table (Table 1). Applicants for higher education who have an average current grade in a discipline lower than "3" (60 points) in the last lesson can increase their current score by passing tests in the discipline.
Assessment of knowledge of applicants by testing is carried out on a scale:
    – "Excellent": at least 90% of correct answers;
    – "Very good": from 82% to 89% of correct answers;
    – "Good": from 74% to 81% of correct answers;
    – "Satisfactory": from 67% to 73% of correct answers;
    – " Satisfactory enough": from 60% to 66% of correct answers;
- " Unsatisfactory": less than 60% of correct answers.
**2** The condition for obtaining the test is:
– working out all missed classes;
– the average current score in the discipline is not lower than "3" (60 points).
**3** For the implementation of individual independent work and participation in scientific events, applicants are awarded additional points.
**3.1 Additional points are added to the** sum of points scored by the higher education student for current academic activities (for disciplines for which the test is the final form of control), or to the final grade in the discipline for which the exam is the final form of control .
**3.2** The number of additional points awarded for different types of individual tasks depends on their volume and significance:
    – prizes in the discipline at the international / all-Ukrainian competition of scientific student works – 20 points;

– prizes in the discipline at the All-Ukrainian Olympiads – 20 points;

– participation in the international / all-Ukrainian competition of scientific student works – 15 points

– participation in international / all-Ukrainian scientific conferences of students and young scientists – 12 points;

– participation in all-Ukrainian olympiads in the discipline – 10 points

– participation in olympiads and scientific conferences of KhNADU in the discipline – 5 points;

– implementation of individual research (educational and research) tasks of increased complexity – 5 points**.**

**3.3** The number of additional points may not exceed 20 points.

**4** The result of training is evaluated *(choose the right one)*:

– on a two-point scale  (credited/not credited) according to table 2;

– on a 100-point scale (for differentiated standings) according to Table 3.

The final score, together with additional points, cannot exceed 100 points.

**Table 2** – Scale of transfer of points to the national grading **system**

| On a 100-point scale | On a national scale |
|---|---|
| from 60 points to 100 points | enrolled |
| less than 60 points | unzarached |

**Table 3** – Scale of assessment of applicants' knowledge based on the results of the final control in the discipline

| Score in points | National scale score | | ECTS score | |
|---|---|---|---|---|
| | Exam | Passed | Score | Criteria |
| **90-100** | Perfectly | Enrolled | **A** | The theoretical content of the course is mastered entirely, without gaps, the necessary practical skills of working with the mastered material are formed, all the training tasks provided by the training program have been completed, the quality of their implementation is estimated by the number of points close to the maximum |
| **80–89** | Well | Enrolled | **B** | The theoretical content of the course is mastered entirely, without gaps, the necessary practical skills in working with the mastered material are mainly formed, all the training tasks provided by the training program have been completed, the quality of most of them is estimated by the number of points close to the maximum |
| **75-79** | | | **With** | The theoretical content of the course is mastered entirely, without gaps, some practical skills of working with the mastered material are not sufficiently formed, all the training tasks provided by the training program have been completed, the quality of none of them is assessed by the minimum number of points, some types of tasks are performed with errors |

| Score in points | National scale score | | ECTS score | |
|---|---|---|---|---|
| | Exam | Passed | Score | Criteria |
| 67-74 | Satisfactory | | D | The theoretical content of the course is partially mastered, but the gaps are not significant, the necessary practical skills in working with the mastered material are mainly formed, most of the training tasks provided by the training program have been completed, some of the tasks performed may contain errors |
| 60–66 | Satisfactory | | And | The theoretical content of the course is partially mastered, some practical skills of work are not formed, many of the training tasks provided by the training program have not been completed, or the quality of some of them is estimated by the number of points close to the minimum. |
| 35–59 | Disappointing | Not credited | FX | The theoretical content of the course is partially mastered, the necessary practical skills of work are not formed, most of the provided training programs have not been completed, or the quality of their implementation is estimated by the number of points close to the minimum; with additional independent work on the course material, it is possible to improve the quality of the training tasks (with the possibility of re-compilation) |
| 0–34 | Unacceptable | Not credited | F | The theoretical content of the course has not been mastered, the necessary practical skills of work are not formed, all completed training tasks contain gross errors, additional independent work on the course material will not lead to any significant improvement in the quality of the training tasks (with a mandatory repeated course) |

**Course Policy:**
– the course involves teamwork, the environment in the audience is friendly, creative, open to constructive criticism;
– mastering the discipline involves the obligatory attendance of lectures and practical classes, as well as independent work;
– independent work involves the study of individual topics of the discipline, which are made in accordance with the program for independent study, or were considered briefly;
– all tasks envisaged by the program must be completed within the prescribed period;
– if the applicant for higher education is absent from the classroom for a good reason, he presents the completed tasks during the independent preparation and consultation of the teacher;
– course work must be protected no later than a week before the start of the examination session;
– while studying the course, applicants for higher education must comply with the rules of academic integrity set forth in the following documents: "Rules of academic integrity of participants in the educational process of KhNADU" (https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvnz_67_01_dobroch_1.p

df), "Academic integrity. Verification of the text of academic, scientific and qualification works for plagiarism"
(https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvnz_85_1_01.pdf),
"Moral and ethical code of participants in the educational process of KhNADU (https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvnz_67_01_MEK_1.pdf).
– in case of detection of the fact of plagiarism, the applicant receives 0 points for the task and must re-complete the tasks provided for in the syllabus;
– write-offs during tests and exams are prohibited (including using mobile devices). Mobile devices are only allowed to be used during online testing.

**Recommended literature:** *(literature no later than 10 years, except for 1 fundamental classical textbook or monograph)*
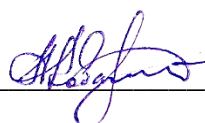
1. Koval A. O. Measuring algorithms: lecture notes [Electronic resource] / A.O. Koval ; Ministry of Education and Science of Ukraine, Kharkiv. National. automob.-dor. un-t. - Kharkiv, 2018. 41 p. URL:
ftp://194.44.189.147/libfulltxt/UCHLIB/KL/2018/KL_vymir_alg_Koval_2018.pdf.
(accessed 21.01.2022).

2. A guide for laboratory work on the discipline "Measuring algorithms" : for students of the field of knowledge 0510 "Metrology, measuring technology and information and measuring technologies of specials. " Metrology and Measuring Technology" educationally-qualificats. level "bachelor" [Electronic resource] / [compiled by: A.O. Koval, O.A. Koval] ; Kharkov. National. automob.-dor. un-t. - Kharkiv, 2018. 39 p. URL:
https://dspace.khadi.kharkov.ua/dspace/bitstream/123456789/2607/1/Koval_posib_lab_2018.pdf (accessed 21.01.2022).
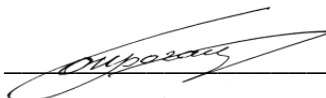
**Additional Sources:**
1. Distance course:
https://dl2022.khadi-kh.com/course/view.php?id=2946.

Developer syllabus of the discipline  _____  Oleksandr KOVAL

Head of the Department  _____  Oleg  BOGATOV