

**Syllabus
selective component (SC)**

Linguistic systems of distance learning

Subject title:	Linguistic systems of distance learning
Level of higher education:	first (undergraduate)
Course page in Moodle :	https://dl2022.khadi-kh.com/course/view.php?id=4198
The scope of the educational component	4 credits (120 hours)
Final control form	credit test
Consultations:	by schedule
Name of the department:	Department of foreign languages
Teaching language:	Ukrainian, English
Course leader:	Borzenko Oleksandra Pavlivna, PhD, Associate professor,
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Brief content of the educational component:

The goal is to foresee the development of students' ability to transfer knowledge and skills to a new situation with modern innovative means of distance learning based on the implementation of problem-solving activities, linguistic abilities: intonation hearing, language guesswork, imitation, logical teaching of thoughts and the use of authentic materials, which is the ability to combine information of a linguistic and sociocultural nature, as well as the need to understand and learn the communicative functions of means of communication for their correct use in appropriate speech situations; to be able to independently select those language and speech means that are optimal for the realization of the communicative intention and adequate in the socio-functional plan of the situation communication.

Subject: theoretical and methodological justification of linguistic discipline in distance format

The main tasks of studying an academic discipline are:

the ability to learn using the latest distance learning tools for synchronous and asynchronous communication; students' practical acquisition of speech skills at a level sufficient for foreign language communication in listening, speaking, reading, and writing; training during distance education of students is provided by the selection of educational material (texts, pictures, graphs, linguistic situations, etc.), which reflect universal moral values, as well as intellectual and cognitive abilities (different types of memory – auditory and visual, operational and long-term attention); readiness for further self-education in the linguistic field; application in the learning process of problematic practical tasks, whose solution requires the student to express his feelings, views, critical assessment and his own opinion regarding various events, relationships, and facts that are reflected in the information-linguistic educational material; the need for a distance course structure of a glossary containing interpretations of basic concepts and linguistic dictionaries – explanatory orthographic dictionaries, dictionaries of foreign words, synonyms, homonyms, paronyms, etc., which form students' ability to use words communicatively appropriately in various contexts.

Prerequisites for studying the educational component:

in order to successfully master the discipline, students must use the knowledge, skills and abilities acquired during the following courses: Foreign language, Basics of applied

linguistics, Basics of information technologies, Computer graphics, Database management system, Pedagogy and distance learning technologies.

Competencies acquired by the student:

- Ability to learn and master modern knowledge.
- Ability to search, process and analyze information from various sources.
- Skills in using information and communication technologies.
- Understanding the principles and technologies of creating texts of various genres and styles in native and foreign languages.
- The ability to provide advice on compliance with the norms of literary language and speech culture.
- Ability to organize business communication.

Learning outcomes according to the educational program:

- Organize the process of one's education and self-education.
- Know the principles, technologies and methods of creating oral and written texts of various genres and styles in native and foreign languages.
- Analyze linguistic units, determine their interaction and characterize linguistic phenomena and processes that cause them.
- Collect, analyze, systematize and interpret the facts of language and speech and use them to solve complex tasks and problems in specialized areas of professional activity and/or education.

Thematic plan

Topic No	Title of topics (LC – lecture classes, LC – laboratory classes, PC – practical classes, IT – individual task, SS – self-study)	Number of hours	
		intramural	extramural
1	2	3	4
1	PC Peculiarities of studying linguistic disciplines in a distance format.	2	
	SS Working with methodical materials on the topic.	6	
2	PC Distance learning as domestic and foreign linguists see it.	2	
	SS Working with methodical materials on the topic.	6	
3	PC Innovative tools for synchronous communication (Zoom, Google Meet, BigBlueButton, Skype).	2	
	SS Working with methodical materials on the topic.	6	
4	PC Innovative tools for asynchronous communication (E-mail, Viber, Telegram, Online Test).	2	
	SS Working with methodical materials on the topic.	6	
5	PC Information and communication technologies in language didactics: distance learning.	2	
	SS Working with methodical materials on the topic.	6	
6	PC Remote interaction in individual forms of work.	2	
	SS Working with methodical materials on the topic.	6	
7	PC Workshop on linguistic analysis in distance learning.	2	
	SS Working with methodical materials on the topic.	6	
8	PC Solving problems of comparative stylistics of linguistic traditions.	2	
	SS Working with methodical materials on the topic.	6	
9	PC Applied directions of linguistics in distance learning.	2	
	SS Working with methodical materials on the topic.	5	

10	PC Distance psycholinguistics.	2	
	SS Working with methodical materials on the topic.	5	
11	PC Lingvocybernetics.	2	
	SS Working with methodical materials on the topic.	5	
12	PC Computer Linguistics.	2	
	SS Working with methodical materials on the topic.	5	
13	PC Logical-semantic analysis of linguistic texts in the Windows system .	2	
	SS Working with methodical materials on the topic.	5	
14	PC Using multimedia tools to create a "virtual reality" of real communication.	2	
	SS Working with methodical materials on the topic.	5	
15	PC Creation of linguistic electronic dictionaries, thesauruses, ontologies in remote format.	2	
	SS Working with methodical materials on the topic.	5	
16	PC The quality of distance learning of linguistic disciplines.	2	
	SS Working with methodical materials on the topic.	5	
In one semester		120	
Total by discipline		120 PC-32 SS-88	

Teaching methods, assessment forms and methods:

- 1) verbal: 1.1 traditional: explanation, story, conversation, etc.;
- 1.2 interactive (non-traditional): problem solving, discussions, etc .;
- 2) visual: method of illustrations, method of demonstrations;
- 3) practical: 3.1 traditional: practical training;
- 3.2 interactive (non-traditional): business and role-playing games, trainings, discussions, "round table", brainstorming method.

Evaluation system and requirements:

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Current performance

The current success of students for the performance of educational types of work in training sessions and for the performance of independent work tasks is evaluated using a four-point rating scale with subsequent transfer to a 100-point scale. During the evaluation of the current academic performance, all types of work provided by the educational program are taken into account.

Current control is implemented in the form of a survey, express control, control of learning material, correctness of practical tasks and tests, including those planned for independent study.

The student accumulates points during the semester for completing assignments, speaking in classes, participating in discussions, speaking at a conference, as well as for completing control papers.

Practical classes are evaluated by the quality of performance of a control or individual task, performance and design of practical work.

Evaluation of the current performance of students of higher education is carried out at each practical session on a four-point scale ("5", "4", "3", "2") and entered in the journal of academic performance.

– "excellent": the student mastered the theoretical material flawlessly, demonstrates deep knowledge of the relevant topic or academic discipline, the main provisions;

- "good": the student has mastered the theoretical material well, knows the main aspects from primary sources and recommended literature, presents it in a reasoned way; has practical skills, expresses his thoughts on certain problems, but certain inaccuracies and errors are assumed in the logic of the presentation of theoretical content or in the analysis of practical ones;

- "satisfactory": the student has basically mastered the theoretical knowledge of the educational topic or discipline, orients himself in primary sources and recommended literature, but answers unconvincingly, confuses concepts, answers additional questions uncertainly, does not have stable knowledge; when answering questions of a practical nature, reveals inaccuracy in knowledge, does not know how to evaluate facts and phenomena, connect them with the future profession;

– "unsatisfactory": the student has not mastered the educational material of the topic (discipline), does not know scientific facts, definitions, hardly orients himself in primary sources and recommended literature, practical skills are not formed.

The final score for the current activity is recognized as the arithmetic mean sum of points for each lesson, for individual work, current test works according to the formula:

$$K^{nomou} = \frac{K1 + K2 + \dots + Kn}{n},$$

where K^{nomou} is the final assessment of success based on the results of current control;

$K1, K2, \dots, Kn$ is evaluation of the of the n^{th} current control measure;

n is the number of measures of current control.

Assessments are converted into points according to the calculation scale (table 1).

Table 1 – Recalculation of the average grade for the current activity into a multi-point scale

4-point scale	100-point scale	4-point scale	100-point scale	4-point scale	100-point scale	4-point scale	100-point scale
5	100	4.45	89	3.90	78	3.35	67
4.95	99	4.4	88	3.85	77	3.3	66
4.9	98	4.35	87	3.80	76	3.25	65
4.85	97	4.3	86	3.75	75	3.2	64
4.8	96	4.25	85	3.7	74	3.15	63
4.75	95	4.20	84	3.65	73	3.1	62
4.7	94	4.15	83	3.60	72	3.05	61
4.65	93	4.10	82	3.55	71	3	60
4.6	92	4.05	81	3.5	70	from 1.78 to 2.99	from 35 to 59
						retaking the exam	
4.55	91	4.00	80	3.45	69	from 0 to 1.77	from 0 to 34
4.5	90	3.95	79	3.4	68	retaking the course	

Final assessment

1. Evaluation of educational achievements of a higher education student is based on three components: classroom work, independent work, test results. The evaluation takes place according to the following scheme: classroom work (max 100 points), independent work (max 100 points), examination test (max 100 points).

The maximum number of points in total by discipline is 100 points. A student receives a credit after accumulating a minimum threshold of 60 points.

The average score for the current activity is converted into points on a 100-point scale, according to the conversion table (table 1).

Students of higher education who have a current grade point average in the discipline lower than "3" (60 points) can increase their current grade by taking tests in the discipline in the last session .

Assessment of the knowledge of applicants through testing is carried out according to the following scale:

- "Excellent": at least 90% of correct answers;
- "Very good": from 82% to 89% of correct answers;
- "Good": from 74% to 81% of correct answers;
- "Satisfactory": from 67% to 73% of correct answers;
- "Satisfactory enough": from 60% to 66% of correct answers;
- "Unsatisfactory": less than 60% of correct answers.
- "Unsatisfactory": less than 60% of correct answers.

2 . The final grade for the academic discipline is defined as a weighted average grade that takes into account the overall grade for the current academic performance and the grade for passing the exam.

3 . The calculation of the overall final grade for the study of an academic discipline is carried out according to the formula:

$$ΠK^{екз} = 0,6 \cdot K^{номоч} + 0,4 \cdot E ,$$

where $ΠK^{екз}$ is the final assessment of success in disciplines, the form of final control for which is an exam;

$K^{номоч}$ is final assessment of success based on the results of current control (on a 100-point scale);

E is evaluation based on the results of the exam (on a 100-point scale).

0,6 и 0,4 are coefficients of the ratio of points for current success and passing the exam.

4. The condition for passing a credit test (an examination) is:

- making up for all missed classes;
- the average current grade in the discipline is not lower than "3" (60 points).

5. Students are awarded additional points for individual independent work and participation in scientific events.

5.1. Additional points are added to the sum of points scored by the student of higher education for the current educational activity (for disciplines for which the final form of control is a test), or to the final grade in a discipline for which the final form of control is an exam.

5.2. The number of additional points cannot exceed 20 points.

6. The learning result is evaluated on a 100-point scale (for differentiated assessment) according to table 3.

The final grade together with additional points cannot exceed 100 points.

The overall final grade for the study of the academic discipline is determined according to the scale given in Table 2.

Table 2 – The scale for evaluating the knowledge of students based on the results of the final control of the academic discipline

Grade in points	Grade on a national scale		Grade according to the ECTS scale	
	examination	test	Grade	Criteria
90-100	Excellent	Passed	A	The theoretical content of the course has been mastered in its entirety, without gaps, the necessary practical skills for working with the mastered material have been formed, all educational tasks provided for in the training program have been completed, the quality of their performance has been assessed with a number of points close to the maximum
80–89	Good	Passed	B	The theoretical content of the course has been mastered in its entirety, without gaps, the necessary practical skills for working with the mastered material have mainly been formed, all educational tasks provided for by the training program have been completed, the quality of most of them has been assessed with a number of points close to the maximum
75-79			C	The theoretical content of the course has been mastered in its entirety, without gaps, some practical skills of working with the mastered material have not been formed enough, all educational tasks provided for by the training program have been completed, the quality of none of them has been assessed with a minimum number of points, some types of tasks have been completed with errors
67-74	Satisfactory		D	The theoretical content of the course is partially mastered, but the gaps are not of a significant nature, the necessary practical skills for working with the mastered material are basically formed, most of the educational tasks provided by the training program have been completed, some of the completed tasks may contain errors

Grade in points	Grade on a national scale		Grade according to the ECTS scale	
	examination	test	Grade	Criteria
60–66			E	The theoretical content of the course has been partially mastered, some practical work skills have not been formed, many educational tasks provided by the training program have not been completed, or the quality of some of them has been assessed with a number of points close to the minimum.
35–59	Unsatisfactory	Not passed	FX	The theoretical content of the course has been partially mastered, the necessary practical work skills have not been formed, most of the prescribed training programs of educational tasks have not been completed, or the quality of their implementation has been assessed with a number of points close to the minimum; with additional independent work on the course material, it is possible to improve the quality of the performance of educational tasks (with the possibility of retaking)
0–34			F	The theoretical content of the course has not been mastered, the necessary practical work skills have not been formed, all completed educational tasks contain gross errors, additional independent work on the course material will not lead to any significant improvement in the quality of the performance of educational tasks (with a mandatory repeat course)

Course policy:

- the course involves working in a team, the environment in the classroom is friendly, creative, open to constructive criticism;
- mastering the discipline involves mandatory attendance at practical classes, as well as independent work;
- independent work involves the study of individual topics of the academic discipline, which are presented in accordance with the program for independent study, or were considered briefly;
- all tasks provided by the program must be completed within the set time;
- if the student of higher education is absent from classes for a good reason, he presents the completed tasks during independent preparation and consultation of the teacher;
- while studying the course, students of higher education must comply with the rules of academic integrity set forth in the following documents: "Rules of academic integrity of participants in the educational process of the KhNAHU" (

https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvnz_67_01_dobroch_1.pdf), "Academic integrity. Checking the text of academic, scientific and qualification papers for plagiarism" (https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvnz_85_1_01.pdf), "Moral and ethical code of participants in the educational process of the KhNAHU (https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvnz_67_01_MEK_1.pdf)).

- in case of detection of plagiarism, the applicant receives 0 points for the task and must repeat the tasks provided for in the syllabus ;
- writing off during tests and exams is prohibited (including using mobile devices). Mobile devices are allowed to be used only during online testing.

Recommended Books:

1. Darchuk N. P. Computer Linguistics. Kyiv: VOC "Kyiv University", 2008. 351 p.
2. Denisyuk V. V. Information technologies in linguistics. Uman: FOP Zhovtyi O.O., 2015. 135 p.
3. Cymbal.N. A. Applied linguistics: a study guide. Uman: Visavy, 2019. 106 p.
4. Cynthia White Language Learning in Distance Education. Cambridge: Cambridge University Press, 2023.
5. Jeremy Harmer How that Teach English . Longman : Pearson Education Limited , 2001. 212 p .
6. Joseph B. _ D. , Janda R. _ D. _ The handbook of historical linguistics . Oxford: Blackwell Publishing. 2005.

Additional sources:

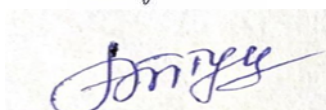
1. Linguistic systems of distance learning
<https://dl2022.khadi-kh.com/course/view.php?id=4198>
2. Spoken English course
https://www.youtube.com/playlist?list=PL7A12je0LT5WM1YQfSMI2wYN5ao9f_VRs
3. Jackson H. Words and their meaning. New York, 2013. 279 p.
4. Loos E. _ E. , Anderson S. , Dwight H. , Day Jr. , Jordan P. _ C. , Wingate J. _ D. _ Glossary of linguistic terms . URL : <http://www-01.forces.org/linguistics/GlossaryOfLinguisticTerms/>.
5. <http://www.gsas.harvard.edu>.
6. <http://owl.English.purdue.edu>.
7. <http://europass.cedefop.eu>

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