

**Syllabus  
selective component (SC)**

**Lexicology**

Subject title:	<b>Lexicology</b>
Level of higher education:	<b>first (undergraduate)</b>
Course page in Moodle:	<a href="https://dl2022.khadi-kh.com/course/view.php?id=4173">https://dl2022.khadi-kh.com/course/view.php?id=4173</a>
The scope of the educational component	<b>3 credits (90 hours)</b>
Final control form	<b>credit test</b>
Consultations:	<b>by schedule</b>
Name of the department:	<b>Department of foreign languages</b>
Teaching language:	<b>Ukrainian, English</b>
Course leader:	<b>Yazlovyska Olena Volodymyrivna, PhD (philology), associate professor</b>
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**Brief content of the educational component:**

**The goal is** to acquaint students with the basic issues of the main sections of the lexicology course of the modern English language, including its subject and tasks, word formation, morphological and semantic structure of the English word, etymological foundations of the English vocabulary, stylistic and phraseological composition of the modern English lexical system, variants and dialects of the English language; providing an empirical sense of the close relationship between the theoretical material being studied and the material for practical seminar and independent work.

**Subject:** theoretical substantiation of the structure, semantics and functioning of the vocabulary of the modern English language in all its characteristics.

**The main tasks of studying an academic discipline are:**

deepening the knowledge obtained in basic theoretical courses in linguistic disciplines in the lexicological field; development of research-analytical thinking in philological research with a special emphasis on the main goals and tasks of the lexicology of the modern English language in the context of the study of linguistic phenomena; mastering the conceptual and terminological apparatus and the use of knowledge of the lexicology of the modern English language when analyzing factual material taking into account linguistic, linguo- and cultural knowledge.

**Prerequisites for studying the educational component:**

in order to successfully master the discipline, students must use the knowledge, skills and abilities acquired during the study of the courses: History and Culture of Ukraine, Ukrainian language (for professional orientation), Philosophy, Foreign language.

**Competencies acquired by the acquirer:**

Ability to search, process and analyze information from various sources.

Ability to communicate in a foreign language.

Ability to think abstractly, analyze and synthesize.

The ability to use knowledge about language as a special sign system, its nature, functions, and levels in professional activities.

The ability to analyze dialectal and social varieties of the studied languages, to describe the sociolinguistic situation.

The ability to freely use special terminology to solve professional tasks.

**Learning outcomes according to the educational program:**

Know the norms of the literary language and be able to apply them in practical activities.

Analyze linguistic units, determine their interaction and characterize linguistic phenomena and processes that cause them.

Carry out linguistic, literary and special philological analysis of texts of various styles and genres.

Collect, analyze, systematize and interpret the facts of language and speech and use them to solve complex tasks and problems in specialized areas of professional activity and/or education.

### Thematic plan

Topic No	Title of topics (LC – lecture classes, LC – laboratory classes, PC – practical classes, IT – individual task, SS – self-study)	Number of hours	
		intramural	extramural
1	2	3	4
1	PC Lexicology as a linguistic discipline. Its relationship with other sciences.	2	
	SS Working with methodical materials by topic.	2	
2	PC Fundamental concepts of lexicology. Object, subject, basic conceptual tools of lexicology.	2	
	SS Working with methodical materials by topic.	2	
3	PC The word as the main nominative unit of language and its semantics.	2	
	SS Working with methodical materials by topic.	2	
4	PC Morphological structure of English words and vocabulary. Productive ways of word formation.	2	
	SS Working with methodical materials by topic.	4	
5	PC Abbreviation (abbreviation). Unproductive ways of word formation.	2	
	SS Working with methodical materials by topic.	4	
6	PC Lexical meaning and semantic structure of English words	2	
	SS Working with methodical materials by topic.	4	
7	PC The polysemy of the word. Problems of polysemy.	2	
	SS Working with methodical materials by topic.	4	
8	PC Homonymy: classification and sources of homonyms.	2	
	SS Working with methodical materials by topic.	4	
9	PC Semantic groups of words. Synonyms and antonyms.	2	
	SS Working with methodical materials by topic.	4	
10	PC Formal, colloquial vocabulary and slang. Stylistically neutral and marked vocabulary.	2	
	SS Working with methodical materials by topic.	4	
11	PC Semantic derivation. Euphemisms. Neologisms.	2	
	SS Working with methodical materials by topic.	4	
12	PC Phraseology as a branch of lexicology. Basic concepts of phraseology.	2	
	SS Working with methodical materials by topic.	4	
13	PC Principles of classification and methods of formation of phraseological units.	2	

	SS Working with methodical materials by topic.	4	
14	PC Etymological features of the English language. Ways and means of borrowing, types of borrowed words, borrowing criteria.	2	
	SS Working with methodical materials by topic.	4	
15	PC Borrowing assimilation and its types. Criteria for the classification of borrowed vocabulary.	2	
	SS Working with methodical materials by topic.	4	
16	PC Peculiarities of lexicography of the modern English language.	2	
	SS Working with methodical materials by topic.	4	
<b>In one semester</b>		90	
<b>TOTAL by discipline</b>		90 PC-32 SS-58	

### Teaching methods, assessment forms and methods:

- 1) verbal: 1.1 traditional: explanation, story, conversation, etc.;
- 1.2 interactive (non-traditional): problem solving , discussions , etc .;
- 2) visual: method of illustrations, method of demonstrations;
- 3) practical: 3.1 traditional: practical training;
- 3.2 interactive (non-traditional): business and role-playing games, trainings, discussions, "round table", brainstorming method.

### Evaluation system and requirements:

#### Everyday performance

**1** The everyday success of students for the performance of educational types of work in training sessions and for the performance of independent work tasks is evaluated using a four-point rating scale with subsequent transfer to a 100-point scale. During the evaluation of the everyday academic performance, all types of work provided for by the educational program are taken into account .

**1.1** Lecture classes are evaluated by determining the quality of performance of specified tasks.

**1.2** Practical classes are evaluated by the quality of performance of a control task or an individual task, performance and design of practical work.

**1.3** Laboratory classes are evaluated by the quality of reports on the performance of laboratory work.

**1.4** Seminar classes are evaluated by the quality of individual assignment/abstract.

**2** The current performance of higher education applicants is assessed at each practical session (laboratory or seminar) on a four-point scale ("5", "4", "3", "2") and entered in the journal of academic performance.

– "excellent": the student has mastered the theoretical material flawlessly, demonstrates deep knowledge of the relevant topic or academic discipline, the main provisions;

– "good": the student has mastered the theoretical material well, has the main aspects of primary sources and recommended literature, presents it in a reasoned way; has practical skills, expresses his thoughts on certain problems, but certain inaccuracies and errors are assumed in the logic of the presentation of theoretical content or in the analysis of practical ones;

- "satisfactory": the student has basically mastered the theoretical knowledge of the academic topic or discipline, orients himself in primary sources and recommended literature, but answers unconvincingly, confuses concepts, answers additional questions uncertainly, does not have stable knowledge; when answering questions of a practical nature, reveals inaccuracy in knowledge, does not know how to evaluate facts and phenomena, connect them with the future profession;

– "unsatisfactory": the student has not mastered the educational material of the topic (discipline), does not know scientific facts, definitions, hardly orients himself in primary sources and recommended literature, lacks scientific thinking, practical skills are not formed.

**3** The final score for the current activity is recognized as the arithmetic mean sum of points for each lesson, for individual work, current test works according to the formula:

$$K^{nomoy} = \frac{K1 + K2 + \dots + Kn}{n},$$

where  $K^{nomoy}$  is the final assessment of success based on the results of current control;

$K1, K2, \dots, Kn$  is evaluation of the success of the  $n^{\text{th}}$  current control measure;

$n$  is the number of measures of current control.

Assessments are converted into points according to the calculation scale (table 1).

**Table 1** – Recalculation of the average grade for the current activity into a multi-point scale

4-point scale	100-point scale	4-point scale	100-point scale	4-point scale	100-point scale	4-point scale	100-point scale
5	100	4.45	89	3.90	78	3.35	67
4.95	99	4.4	88	3.85	77	3.3	66
4.9	98	4.35	87	3.80	76	3.25	65
4.85	97	4.3	86	3.75	75	3.2	64
4.8	96	4.25	85	3.7	74	3.15	63
4.75	95	4.20	84	3.65	73	3.1	62
4.7	94	4.15	83	3.60	72	3.05	61
4.65	93	4.10	82	3.55	71	3	60
4.6	92	4.05	81	3.5	70	from 1.78 to 2.99	from 35 to 59
						retaking of the exam	
4.55	91	4.00	80	3.45	69	from 0 to 1.77	from 0 to 34
4.5	90	3.95	79	3.4	68	retaking the course	

### Final assessment

**1** The exam is held after studying all topics of the discipline and is completed by students of higher education during the examination session after the end of all classroom classes.

**2** Students of higher education who have completed all types of work prescribed by the curriculum in the discipline are admitted to the exam:

- were present at all classroom classes (lectures, seminars, practical);
- completed all missed classes on time;
- scored the minimum number of points for the current academic performance (at least 36 points, corresponding to the national scale "3");

If the everyday success in the discipline is lower than 36 points, the student has the opportunity to increase his current point to the minimum before the beginning of the examination session.

**3** Assessment of the knowledge of applicants when taking the exam is carried out on a 100-point scale.

Assessment of the knowledge of applicants through testing is carried out according to the following scale:

- "Excellent": at least 90% of correct answers;
- "Very good": from 82% to 89% of correct answers;
- "Good": from 74% to 81% of correct answers;
- "Satisfactory": from 67% to 73% of correct answers;
- "Satisfactory enough": from 60% to 66% of correct answers;
- "Unsatisfactory": less than 60% of correct answers.

**4** The final grade for the academic discipline is defined as a weighted average grade that takes into account the overall grade for the current academic performance and the grade for passing the exam.

**5** The calculation of the overall final grade for the study of an academic discipline is carried out according to the formula:

$$IK^{ek3} = 0,6 \cdot K^{nomo4} + 0,4 \cdot E,$$

where  $IK^{ek3}$  is the final assessment of success in disciplines, the form of final control for which is an exam;

$K^{nomo4}$  is final assessment of success based on the results of current control (on a 100-point scale);

$E$  is assessment based on the results of the exam (on a 100-point scale).

0,6 і 0,4 are coefficients of the ratio of points for current success and passing the exam.

**6** For performing individual independent work and participation in scientific events, additional points are awarded to the applicants.

**6.1** Additional points are added to the sum of points scored by the student of higher education for the current educational activity (for disciplines for which the final form of control is a test), or to the final grade in the discipline for which the final form of control is an exam.

**6.2** The number of additional points awarded for different types of individual tasks depends on their volume and significance:

- prizes in the discipline at the international / all-Ukrainian competition of scientific student works - 20 points;
- prize places in the discipline at the All-Ukrainian Olympiads - 20 points;
- participation in the international / all-Ukrainian competition of scientific student works - 15 points
- participation in international / all-Ukrainian scientific conferences of students and young scientists - 12 points;
- participation in all-Ukrainian Olympiads in the discipline - 10 points
- participation in Olympiads and scientific conferences of the KhNAHU in the discipline - 5 points;
- performance of individual scientific and research (educational and research) tasks of increased complexity - 5 points.

**6.3** The number of additional points cannot exceed 20 points.

**7** The total final grade for studying an academic discipline cannot exceed 100 points.

The overall final grade for the study of the academic discipline is determined according to the scale given in Table 2.

**Table 2** – The scale for evaluating the knowledge of the students based on the results of the final control of the academic discipline

Grade in points	Grade on a national scale		Grade according to the ECTS scale	
	examination	test	Grade	Criteria
90-100	Excellent	Passed	A	The theoretical content of the course has been mastered in its entirety, without gaps, the necessary practical skills for working with the mastered material have been formed, all educational tasks provided for in the training program have been completed, the quality of their performance has been assessed with a number of points close to the maximum
80–89	Good	Passed	B	The theoretical content of the course has been mastered in its entirety, without gaps, the necessary practical skills for working with the mastered material have mainly been formed, all educational tasks provided for by the training program have been completed, the quality of most of them has been assessed with a number of points close to the maximum
75-79			C	The theoretical content of the course has been mastered in its entirety, without gaps, some practical skills of working with the mastered material have not been formed enough, all educational tasks provided for by the training program have been completed, the quality of none of them has been assessed with a minimum number of points, some types of tasks have been completed with errors
67-74	Satisfactory		D	The theoretical content of the course is partially mastered, but the gaps are not of a significant nature, the necessary practical skills for working with the mastered material are basically formed, most of the educational tasks provided by the training program have been completed, some of the completed tasks may contain errors
60–66			E	The theoretical content of the course has been partially mastered, some practical work skills have not been formed, many educational tasks provided by the training program have not been completed, or the quality of some of them has been assessed with a number of points close to the minimum.

Grade in points	Grade on a national scale		Grade according to the ECTS scale	
	examination	test	Grade	Criteria
<b>35–59</b>	<b>Unsatisfactory</b>	<b>Not passed</b>	<b>FX</b>	The theoretical content of the course has been partially mastered, the necessary practical work skills have not been formed, most of the prescribed training programs of educational tasks have not been completed, or the quality of their implementation has been assessed with a number of points close to the minimum; with additional independent work on the course material, it is possible to improve the quality of the performance of educational tasks (with the possibility of retaking)
<b>0–34</b>			<b>F</b>	The theoretical content of the course has not been mastered, the necessary practical work skills have not been formed, all completed educational tasks contain gross errors, additional independent work on the course material will not lead to any significant improvement in the quality of the performance of educational tasks (with a mandatory repeat course)

### Course policy:

- mastering the discipline involves mandatory attendance at practical classes, as well as independent work;
- independent work involves the study of individual topics of the academic discipline, which are presented in accordance with the program for independent study, or were considered briefly;
- all tasks provided for by the program must be completed within the set time;
- if the student of higher education is absent from classes for a good reason, he presents the completed tasks during independent preparation and consultation of the teacher;
- while studying the course, students of higher education must comply with the rules of academic integrity set forth in the following documents: "Rules of academic integrity of participants in the educational process of the KhNAHU" ([https://www.khadi.kharkov.ua/fileadmin/P\\_Standart/pologeniya/stvnz\\_67\\_01\\_dobroch\\_1.pdf](https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvnz_67_01_dobroch_1.pdf)), "Academic integrity. Checking the text of academic, scientific and qualification papers for plagiarism" ([https://www.khadi.kharkov.ua/fileadmin/P\\_Standart/pologeniya/stvnz\\_85\\_1\\_01.pdf](https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvnz_85_1_01.pdf)), "Moral and ethical code of participants in the educational process of the KhNAHU" ([https://www.khadi.kharkov.ua/fileadmin/P\\_Standart/pologeniya/stvnz\\_67\\_01\\_MEK\\_1.pdf](https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvnz_67_01_MEK_1.pdf)).

### Recommended Books:

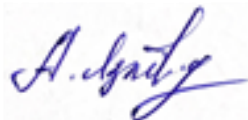
1. Верба Л. Г. Порівняльна лексикологія англійської та української мов. Вінниця, 2008. 248 с.

2. Веселевич І. Д. Практикум з лексикології сучасної англійської мови. Вінниця, 2001. 127 с.
3. Квеселевич Д. І. Практикум з лексикології сучасної англійської мови: Modern English Lexicology in Practice. Вінниця, 2001. 127 с.
4. Козуб Л. С. Modern English Lexicology. Тернопіль, 2011. 132 с.
5. Козьмич Г. О. Світ сучасної людини в контексті мовних змін: Інноваційні процеси у лексичній системі англійської мови на межі XX і XXI століть. Запоріжжя, 2011. 142 с.
6. Корунець І. В. Порівняльна типологія англійської та української мов. Навчальний посібник. Вінниця, 2003. 464 с.
7. Ніколенко А. Г. Лексикологія англійської мови – теорія та практика. Вінниця, 2007. 528 с.
8. Шамаєва Ю. Ю. Лексикологія англійської мови: конспект лекцій (із завданнями). Харків, 2010. 88 с.

#### Додаткові джерела:

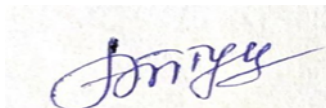
1. Лексикологія <https://dl2022.khadi-kh.com/course/view.php?id=4173>
2. Курс розмовної англійської мови  
[https://www.youtube.com/playlist?list=PL7A12je0LT5WM1YQfSMI2wYN5ao9f\\_VRs](https://www.youtube.com/playlist?list=PL7A12je0LT5WM1YQfSMI2wYN5ao9f_VRs)
3. Jackson H. Words and their meaning. New York, 2013. 279 p.
4. <http://www.gsas.harvard.edu>.
5. <http://owl.english.purdue.edu>.
6. <http://europass.cedefop.europa.eu>.

Developer of the  
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