# Syllabus educational component SC

#### Modeling of traffic flows

Subjects:	Modeling of traffic flows
Level of higher education:	the third (educational and scientific)
Course page in Moodle:	https://mf.khadi.kharkov.ua/departments/kompjuternikh- tekhnologii-i-mekhatroniki/navchalna-robota/informaciinii- paket-specialnosti-121-2016-2019-rr/
The scope of the educational	3 credits (90 hours)
component	
Final control form	Test
Consultations:	on schedule
Name of the department:	Department of Computer Technologies and Mechatronics
Teaching language:	English
Course leader:	Serhii Viktorovych Pronin, Ph.D., associate professor
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## Brief content of the educational component:

The **goal** is to increase the level of understanding of the complex of problems related to mathematical support, which describes transport processes and involves the study of a fairly wide set of mathematical techniques that contribute to the effective study of the most important problems and tasks related to the organization of transportation and transport management.

Subject: theoretical and methodological foundations of traffic flow modeling.

The main tasks of studying an academic discipline are:

- mastering and using the apparatus for mathematical modeling of production processes in road transport based on mathematical programming methods;

- getting acquainted with the methods of designing motor transport systems for the delivery of goods and calculating the need for vehicles;

- elucidation of the role, state and prospects of the development of economic and mathematical methods in the organization of road transportation in market conditions, taking into account labor, material, technical-operational and organizational limitations;

- consolidate and deepen the skills of working with information sources.

## Thematic plan

Nº of	Name of topics (LK, LR, PR, SZ, SR)	Number of hours		
topic		-	-	
		intramural	extramural	
1	2	3	4	
	LK Introduction to traffic flow modeling	2	2	
1	PR Evaluation of the carrying capacity of the main streets	2 2		
	Of the city			
	SR Traffic organization	7	7	
	LK Transport flow	2	2	
2	PR Measurement and calculation of traffic flow parameters	2	2	
	SR Connection of speed and distance on the	7	7	
	characteristics of the traffic flow	· · · · · · · · · · · · · · · · · · ·		
3	LK Models of flow distribution	4	4	

	PR Determination of the distribution of flows on the transport network		4
	SR Models for simulating traffic flows	16	16
	LK Prediction of traffic intensity on the street and road network of cities	4	4
4	PR Calculation of the matrix of transport correspondence	4	4
	SR Ways of building a correspondence matrix	14	14
	LK Simulation of traffic at intersections	4	4
5	PR Modeling of traffic flows at intersections	4	4
	SR The impact of traffic on the socio-economic situation	14	14
ALL by discipline			90

## Individual educational and research task (if available):

## Teaching methods:

1) verbal: 1.1 traditional: lectures, explanations, stories, etc.;

1.2 interactive (non-traditional): problem lectures, discussions, etc.;

2) visual: method of illustrations, method of demonstrations

3) practical: 3.1 traditional: practical classes, seminars;

3.2 interactive (non-traditional): business and role-playing games, trainings, seminarsdiscussions, "round table", brainstorming method.

## **Evaluation system and requirements:**

## Current performance

1 The current success of applicants for the performance of educational types of work in training sessions and for the performance of independent work tasks is evaluated using a four-point rating scale with subsequent transfer to a 100-point scale. During the evaluation of the current academic performance, all types of work provided by the educational program are taken into account.

1.1 Lecture classes are evaluated by determining the quality of performance of specified tasks.

1.2 Practical classes are evaluated by the quality of performance of a control or individual task, performance and design of practical work.

1.3 Laboratory classes are evaluated by the quality of reports on the performance of laboratory work.

1.4 Seminar classes are evaluated by the quality of individual assignment/abstract.

## Final assessment

1 A student of higher education receives a credit in the last lesson in the discipline based on the results of the current assessment. The average score for the current activity is converted into points on a 100-point scale, according to the conversion table (table 1). Applicants for higher education who have a current grade point average in the discipline lower than "3" (60 points) can increase their current grade by taking tests in the discipline in the last session.

Assessment of the knowledge of applicants through testing is carried out according to the following scale:

- "Excellent": at least 90% of correct answers;

- "Very good": from 82% to 89% of correct answers;

- "Good": from 74% to 81% of correct answers;

- "Satisfactory": from 67% to 73% of correct answers;

- "Satisfactory enough": from 60% to 66% of correct answers;

- "Unsatisfactory": less than 60% of correct answers.

2 The condition for obtaining credit is:

- making up for all missed classes;

- the average current grade in the discipline is not lower than "3" (60 points).

3 For performing individual independent work and participation in scientific events, additional points are awarded to the winners.

3.1 Additional points are added to the sum of points scored by the student of higher education for the current educational activity (for disciplines for which the final form of control is a credit), or to the final grade in the discipline for which the final form of control is an exam.

3.2 The number of additional points awarded for different types of individual tasks depends on their volume and importance:

- prizes in the discipline at the international / all-Ukrainian competition of scientific student works - 20 points;

- prize places in the discipline at the All-Ukrainian Olympiads - 20 points;

- participation in the international / all-Ukrainian competition of scientific student works - 15 points

- participation in international / all-Ukrainian scientific conferences of students and young scientists - 12 points;

- participation in all-Ukrainian Olympiads in the discipline - 10 points

- participation in Olympiads and scientific conferences of the Khnadu in the discipline - 5 points;

- performance of individual scientific and research (educational and research) tasks of increased complexity - 5 points.

3.3 The number of additional points cannot exceed 20 points.

4 The learning result is evaluated (select is required):

- on a two-point scale (passed/failed) according to table 2;

- on a 100-point scale (for differentiated assessment) according to table 3.

The final grade together with additional points cannot exceed 100 points.

## Table 1 – Scale for transferring points to the national evaluation system

On a 100-point scale	On a national scale
from 60 points to 100 points	are counted
less than 60 points	are not counted

**Table 2** – The scale for evaluating the knowledge of students based on the results of the final control of the academic discipline

Evaluation	aluation Evaluation according to the points national scale		Evaluation according to the ECTS scale	
			Rating	Criteria
	examination	test		

Evaluation	n Evaluation according to the		Evaluation according to the ECTS scale		
in points	national scale		Rating	Criteria	
	examination	test	-		
90-100	Perfectly	Enrolled	A	The theoretical content of the course has been mastered in its entirety, without gaps, the necessary practical skills for working with the mastered material have been formed, all educational tasks provided for in the training program have been completed, the quality of their performance has been assessed with a number of points close to the maximum	
80–89	Okay	Enrolled	B	The theoretical content of the course has been mastered in its entirety, without gaps, the necessary practical skills for working with the mastered material have mainly been formed, all educational tasks provided for by the training program have been completed, the quality of most of them has been assessed with a number of points close to the maximum	
75-79			С	The theoretical content of the course has been mastered in its entirety, without gaps, some practical skills of working with the mastered material have not been formed enough, all educational tasks provided for by the training program have been completed, the quality of none of them has been assessed with a minimum number of points, some types of tasks have been completed with errors	
67-74	Satisfactorily		D	The theoretical content of the course is partially mastered, but the gaps are not of a significant nature, the necessary practical skills for working with the mastered material are basically formed, most of the educational tasks provided by the training program have been completed, some of the completed tasks may contain errors	
60–66			E	The theoretical content of the course has been partially mastered, some practical work skills have not been formed, many educational tasks provided by the training program have not been completed, or the quality of some of them has been assessed with a number of points close to the minimum.	

Evaluation	Evaluation according to the national scale		Evaluation according to the ECTS scale		
in points			Rating	Criteria	
	examination	test			
35–59	Unsatisfactorily	Not counted	FX	The theoretical content of the course has been partially mastered, the necessary practical work skills have not been formed, most of the prescribed training programs of educational tasks have not been completed, or the quality of their implementation has been assessed with a number of points close to the minimum; with additional independent work on the course material, it is possible to improve the quality of the performance of educational tasks (with the possibility of retaking)	
0–34	Unacceptable		F	The theoretical content of the course has not been mastered, the necessary practical work skills have not been formed, all completed educational tasks contain gross errors, additional independent work on the course material will not lead to any significant improvement in the quality of the performance of educational tasks (with a mandatory repeat course).	

# Course policy:

- the course involves working in a team, the environment in the classroom is friendly, creative, open to constructive criticism;

- mastering the discipline involves mandatory attendance of lectures and practical classes, as well as independent work;

- independent work involves the study of individual topics of the academic discipline, which are presented in accordance with the program for independent study, or were considered briefly;

- all tasks provided by the program must be completed within the set time;

- if the student of higher education is absent from classes for a good reason, he presents the completed tasks during independent preparation and consultation of the teacher;

- while studying the course, students of higher education must adhere to the rules of academic integrity set forth in the following documents: "Rules of academic integrity of participants in the educational process of the Khnadu" (https://www.khadi.kharkov.ua/fileadmin/P\_Standart/pologeniya/stvnz\_67\_01\_dobroch\_1.p df ), "Academic integrity. Checking the text of academic, scientific and qualification papers for

(https://www.khadi.kharkov.ua/fileadmin/P\_Standart/pologeniya/stvnz\_85\_1\_01.pdf),

"Moral and ethical code of participants in the educational process of the Khnadu (https://www

.khadi.kharkov.ua/fileadmin/P\_Standart/pologeniya/stvnz\_67\_01\_MEK\_1.pdf).

- in case of detection of plagiarism, the applicant receives 0 points for the task and must repeat the tasks provided for in the syllabus;

- writing off during tests and exams is prohibited (including using mobile devices). Mobile devices are allowed to be used only during online testing.

**Recommended literature:** (literature no later than 10 years old, except for 1 fundamental classical textbook or monograph)

#### 1. Basic literature

1. Stochastic Evolutions of Dynamic Traffic Flow: Modeling and Applications 2015th Edition, Kindle Edition/ Xiqun (Michael) Chen (Author), Li Li (Author), Qixin Shi (Author). – Springer; 2015th edition (September 18, 2014). – 330 pages.

2. INTELLIGENT DATA DEPENDENT MODELING OF TRAFFIC FLOW: Solving Problems in Traffic Flow Classification, Simulation, and Control / Fengxiang Qiao (Author). – LAP LAMBERT Academic Publishing (July 15, 2010). – 244 pages.

#### 2. Supporting literature

3.Modeling Traffic Flow Problem: Comparison of Multilane Roundabout Versus Traffic Light Control/ Dagim Yoseph Mengesha (Author)/ LAP LAMBERT Academic Publishing (August 23, 2013).– 84 pages.

Developer(s) the syllabus of the academic discipline

signature

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