

Syllabus

Ukraine's European integration progress is a free choice of an independent country

Subjects:	Ukraine's European integration progress is a free choice of an independent country
Level of higher education:	first (undergraduate)
Specialty:	For all specialties
The workload of the educational component	3 credits (90 hours)
The form of the summary control	Test
Consultations:	on schedule
Name of the department:	Department of philosophy and pedagogy of professional training
Teaching language:	English.
Course leader:	Larysa Filipenko, candidate of historical sciences, docent
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Brief content of the educational component:

The goal is to form students a general idea about the history of creation, the structure of the European Union and its legal, economic, and social features. Study of different models of coexistence of European countries within the common Europe. Study of the historical experience of Ukraine regarding cooperation with European states in the past and today; difficulties and achievements along the way.

Highlighting the political, economic, and social potential of Ukraine as a state, which allows it to claim one of the leading places in the European community; familiarization with possible models of European integration of Ukraine.

The subject of study of the academic discipline is the economic, political and cultural principles of the successful existence and development of the European Union, as well as the presence of our state in all the necessary prerequisites for joining the European Community.

The main tasks of studying an academic discipline are:

formation of students' knowledge and understanding of the place of Ukraine in the geopolitical space of the world and the main problems of the development of Euro integration processes in Ukraine;

study of various models of coexistence of European countries within common Europe;

acquaintance of students with the main theories, concepts and models of European integration of Ukraine;

formation of initial geopolitical knowledge skills, which will become a basis for understanding socio-political processes on the international arena, political culture inherent in the European community; personal position and a clear understanding of the extent of one's responsibility on the path of Ukraine's European integration.

to develop the skills of independent analysis of geopolitical information.

Prerequisites

for studying the educational component:

study of the course Ukraine's European integration progress - a free choice of an independent country

is based on the knowledge gained by students during the study of the History and Culture of Ukraine, Philosophy and Socio-political problems of modern society.

Competencies acquired by the acquirer:

General competences:

Ability to search, process and analyze information from various sources.

The ability to realize one's rights and responsibilities as a member of society, to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen in Ukraine.

Ability to abstract thinking, analysis, synthesis.

Ability to apply knowledge in practical situations.

Skills in using information and communication technologies.

Ability to learn and master modern knowledge.

Ability to conduct research at an appropriate level.

Ability to generate new ideas (creativity).

Appreciation and respect for diversity and multiculturalism.

Ability to work in an international context.

The ability to act on the basis of ethical considerations (motives).

Special (professional) competences:

Ability to analyze the results of the organization. Compare them with the factors of influence of the external and internal environment.

The ability to determine the prospects of the organization's development.

The ability to act socially responsibly and consciously.

Ability to develop and demonstrate leadership qualities and behavioral skills.

Learning outcomes according to the educational program:

To know one's rights and responsibilities as a member of society, to be aware of the values of civil society, the rule of law, the rights and freedoms of a person and a citizen in Ukraine.

To preserve moral, cultural, scientific values and multiply the achievements of society, to use various types and forms of physical activity to lead a healthy lifestyle.

Demonstrate the skills of searching, collecting and analyzing information, calculating indicators to substantiate management decisions.

Demonstrate the skills of interaction, leadership, teamwork.

Demonstrate the ability to act socially responsibly and socially conscious on the basis of ethical considerations (motives), respect for diversity and interculturality.

Demonstrate the skills of independent work, flexible thinking, openness to new knowledge, be critical and self-critical.

Thematic plan

№ topics	Title of topics (LC, LW, PW, SC, Ind.W).	Number of hours	
		intramu	extram

		ral	ural
1	LC <i>European integration: economic, political, social goals of Ukraine.</i>	2	1
	PW (LW, SC) European integration: economic, political, social goals of Ukraine.	2	1
	Ind.W. Economic Association Ukraine - EU (review of the document).	7	7
2	LC <i>The Kyiv state as an influential player of the European community in the past - a historical retrospective.</i>	2	1
	PW (LW, SC) Historical education of Ukraine in the political life of Europe.	2	-
	Ind.W Dynastic marriages of Kyiv princes and their influence on the development of international relations.	7	7
3	LC <i>. Westphalian system of international relations in Europe (origin and evolution).</i>	2	1
	PW (LW, SC) From Westphalia to Yalta - the evolution of international relations.	2	1
	Ind.W The influence of transnational companies on global politics.	7	7
4	LC <i>The role and prospects of international associations in the modern world political process.</i>	2	1
	PW (LW, SC) The role and prospects of international associations in the modern world political process.	2	1
	Ind.W The influence of international organizations on the system of collective security.	7	7
5	LC <i>United Europe - history of creation, structure, legal mechanisms.</i>	2	1
	PW (LW, SC) Correlation between European integration processes and the sovereignty of independent European states.	2	1
	Ind.W Центробіжні настрої сучасної Європи.	8	7
6	LC <i>Political culture and moral norms are a determining factor in the development and maturity of a real European state.</i>	2	1
	PW (LW, SC) Political culture and European values in Ukraine.	2	1
	Ind.W Limits of tolerance in the EU and Ukraine.	8	7
7	LC <i>The path of independent Ukraine to European integration. Difficulties and achievements along the way.</i>	2	1
	PW (LW, SC)- The path of independent Ukraine to European integration. <i>Difficulties and achievements along the way..</i>	2	1
	Ind.W 24.02.2022 – a bifurcation point on Ukraine's path to European integration.	7	8
8	LC <i>Possible models of European integration of Ukraine, their disadvantages and advantages.</i>	2	2
	PW (LW, SC) Possible models of European integration of Ukraine, their disadvantages and advantages..	2	1
	Ind.W The history of creation, structure and prospects of the NATO bloc.	7	8
Togeth er	LC	16	16
	PW (LW, SC)	16	16
	Ind.W	58	58

Teaching methods:

- 1) verbal: 1.1 traditional: lectures, explanations, stories, etc.;
interactive (non-traditional): problem lectures, discussions, etc.;
- 2) visual: method of illustrations, method of demonstrations
- 3) practical: 3.1 traditional: practical classes, seminars;
interactive (non-traditional): business and role-playing games, practical classes using case
methods: case-case, case-exercise, case-situation, "round table", brainstorming method.

Evaluation system and requirements:

Current performance

1. The current performance of applicants for the performance of educational types of work in training classes and for the performance of independent work tasks is evaluated using a four-point rating scale with subsequent transfer to a 100-point scale. During the evaluation of current performance, all types of work provided for by the educational program are taken into account. Lecture classes are evaluated by determining the quality of performance of specified tasks. Practical classes are evaluated by the quality of performance of a control or individual task, performance and design of practical work. Laboratory classes are evaluated by the quality of reports on the performance of laboratory work. Seminar classes are evaluated by the quality of the performance of an individual task/abstract.
2. Evaluation of the current performance of students of higher education is carried out at each practical session (laboratory or seminar) on a four-point scale ("5", "4", "3", "2") and entered in the journal of academic performance.
 - "excellent": the winner mastered the theoretical material flawlessly, demonstrates deep knowledge of the relevant topic or academic discipline, the main provisions;
 - "good": the applicant has mastered the theoretical material well, possesses the main aspects from primary sources and recommended literature, presents it in an argumentative manner; has practical skills, expresses his thoughts on certain problems, but certain inaccuracies and errors are assumed in the logic of the presentation of theoretical content or in the analysis of practical ones;
 - "satisfactory": the applicant has basically mastered the theoretical knowledge of the educational topic or discipline, orients himself in primary sources and recommended literature, but answers unconvincingly, confuses concepts, answers additional questions uncertainly, does not have stable knowledge; - when answering questions of a practical nature, reveals inaccuracy in knowledge, does not know how to evaluate facts and phenomena, connect them with the future profession;
 - "unsatisfactory": the applicant has not mastered the educational material of the topic (discipline), does not know scientific facts, definitions, hardly orients himself in primary sources and recommended literature, lacks scientific thinking, practical skills are not formed.
- 3 The final score for the current activity is recognized as the arithmetic mean sum of points for each lesson, for individual work, current control works according to the formula:

- ,
$$K = \frac{K_1 + K_2 + \dots + K_n}{n}$$
- where $K_{current}$ - final assessment of success rate based on the results of current control;
 - K_1, K_2, \dots, K_n – assessment of the success of the n th measure of current control;
 - n is the number of measures of current control.
 - Assessments are converted into points on a calculation scale (Table 1).
 - **Table 1** – Recalculation of the average grade for the current activity into a multi-point scale

4-point scale	100-point scale	4-point scale	100-point scale	4-point scale	100-point scale	4-point scale	100-point scale
5	100	4,45	89	3,90	78	3,35	67
4,95	99	4,4	88	3,85	77	3,3	66
4,9	98	4,35	87	3,80	76	3,25	65
4,85	97	4,3	86	3,75	75	3,2	64
4,8	96	4,25	85	3,7	74	3,15	63
4,75	95	4,20	84	3,65	73	3,1	62
4,7	94	4,15	83	3,60	72	3,05	61
4,65	93	4,10	82	3,55	71	3	60
4,6	92	4,05	81	3,5	70	from 1,78 to 2,99	from 35 to 59
						reassembly	
4,55	91	4,00	80	3,45	69	from 0 to 1,77	from 0 to 34
4,5	90	3,95	79	3,4	68	reassembly	

Final assessment

1 A student of higher education receives a credit in the last lesson in the discipline based on the results of the current assessment. The average score for the current activity is converted into points on a 100-point scale, according to the conversion table (table 1). Applicants of higher education who have an average current grade in the discipline lower than

"3" (60 points), in the last lesson they can increase their current score by taking discipline tests.

Assessment of the knowledge of applicants through testing is carried out according to the following scale:

"Excellent": at least 90% of correct answers;

"Very good": from 82% to 89% of correct answers;

"Good": from 74% to 81% of correct answers;

"Satisfactory": from 67% to 73% of correct answers;

"Satisfactory enough": from 60% to 66% of correct answers;

– "Unsatisfactory": less than 60% of correct answers.

2 The condition for obtaining credit is:

- making up for all missed classes;

– the average current grade in the discipline is not lower than "3" (60 points).

3 For performing individual independent work and participation in scientific events, the winners are awarded additional points.

Additional points are added to the sum of points scored by the student of higher education for the current educational activity (for the discipline, the final form of control for which there is credit), or to the final grade from the discipline, the final form of control for which there is an exam.

3. The number of additional points awarded for different types of individual tasks depends on their volume and importance:

- prize places in the discipline at the international / all-Ukrainian competition of scientific student works - 20 points;

- prize places in the discipline at the All-Ukrainian Olympiads - 20 points;

- participation in the international / all-Ukrainian competition of scientific student works - 15 points

- participation in international / all-Ukrainian scientific conferences of students and young scientists - 12 points;

- participation in all-Ukrainian Olympiads in the discipline - 10 points

- participation in Olympiads and scientific conferences of the Khnadu in the discipline - 5 points;

- performance of individual scientific and research (educational and research) tasks of increased complexity - 5 points.

The number of additional points cannot exceed 20 points.

4 The learning result is evaluated (select is required):

– on a two-point scale (credited/not credited) according to table 2;

– on a 100-point scale (for differentiated assessment) according to table 3. The final grade together with additional points cannot exceed 100 points.

Table 2- *The scale for transferring points to the national evaluation system*

On a 100-point scale	On a national scale
from 60 points to 100 points	pass
less than 60 points	fail

Table 3 – *The scale for evaluating the knowledge of students based on the results of the final control of the academic discipline*

Score in point	Assessment by national scale	Evaluation according to the ECTS scale	
		Rating	Criteria

s	examination	test		
90-100	Excellent	Pass	A	The theoretical content of the course has been mastered in its entirety, without gaps, the necessary practical skills for working with the mastered material have been formed, all educational tasks provided for by the training program have been completed, the quality of their performance has been assessed with a number of points close to the maximum
80-89	Very good	Pass	B	The theoretical content of the course has been mastered in its entirety, without gaps, the necessary practical skills for working with the mastered material have mainly been formed, all educational tasks provided for in the training program have been completed, the quality of most of them has been evaluated by a number points close to the maximum
75-79			C	The theoretical content of the course has been mastered completely, without gaps, some practical skills of working with the mastered material have not been sufficiently developed, all the educational tasks provided for by the training program have been completed, the quality of none of them has been evaluated with a minimum number of points, some types tasks were completed with errors
67-74			D	The theoretical content of the course is partially mastered, but the gaps are not of a significant nature, the necessary practical skills for working with the mastered material are basically formed, most of the educational tasks provided by the training program have been completed, some of the completed tasks, may contain errors
60-66	Satisfactorily		E	The theoretical content of the course has been partially mastered, some practical work skills have not been formed, many educational tasks provided by the training program have not been completed, or the quality of some of them has been evaluated with the number of points close to the minimum.

Score in points	Assessment by national scale		Evaluation according to the ECTS scale	
	examination	test	Rating	Criteria
35–59	Unsatisfactorily	Fail	FX	The theoretical content of the course has been partially mastered, the necessary practical work skills have not been formed, most of the prescribed training programs of educational tasks have not been completed, or the quality of their implementation has been assessed with a number of points close to the minimum; with additional independent work on the course material, it is possible to improve the quality of the performance of educational tasks (with the possibility reassembly)
0–34			F	The theoretical content of the course has not been mastered, the necessary practical work skills have not been formed, all completed educational tasks contain gross errors, additional independent work on the course material will not lead to any significant improvement in the quality of the performance of educational tasks (from compulsory repeat course)

Course policy:

– the course involves working in a team, the environment in the classroom is friendly, creative, open to constructive criticism;

- mastering the discipline involves mandatory attendance of lectures and practical classes, as well as independent work;

- independent work involves the study of individual topics of the academic discipline, which are presented in accordance with the program for independent study, or were considered briefly;

– – all tasks provided by the program must be completed within the set time;

- if the student of higher education is absent from classes for a good reason, he presents the completed tasks during independent preparation and consultation of the teacher;

— while studying the course, students of higher education must adhere to the rules of academic integrity set forth in the following documents: "Rules of academic integrity of participants in the educational process of the Khnadu"

(https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvnz_67_01_dobroch_1.pdf), "Academic Integrity. Checking the text of academic, scientific and qualification works for plagiarism"

(https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvnz_85_1_01.pdf),

"Moral and ethical code of participants in the educational process of the Khnadu" (https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvnz_67_01_MEK_1.pdf).

- in case of detection of plagiarism, the applicant receives 0 points for the task and must repeat the tasks provided for in the syllabus;

– writing off during tests and exams is prohibited (including using mobile devices). Mobile devices are allowed to be used only during online testing.

Recommended Books:

1.1.Korniyenko V.O. Ukrayina v Yevropi i sviti: elektronnyy navchal'nyy posibnyk. Rezhym dostupu: <https://multimedia.posibnyky.vntu.edu.ua/mm/Ukraine-EU/index.html>

1.2.Matyushenko I. YU. M 35 Yevrointehratsiya Ukrayiny v systemi mizhnarodnoyi ekonomichnoyi intehtatsiyi : navchal'nyy posibnyk / I. YU. Matyushenko, S. V. Berenda, V. V. Ryznykov. – KH. : KHNU imeni V. N. Karazina, 2015. – 504 s.

1.3.Mizhnarodni vidnosyny ta svitova polityka [Elektronnyy resurs] : navchal'nyy posibnyk / O. M. Kuz', D. S. Korotkov, D. YU. Mykhaylychenko, O. V. Brovko ; za zah. red. d-ra filos. nauk, profesora O. M. Kuzya. – Kharkiv : KHNEU im. S. Kuznetsya, 2020. – 201 s.

1.4.Osnovy sotsiolohiyi ta politolohiyi : konspekt lektsiy [Elektronnyy resurs] / O. K.Chaplyhin, L. V. Filipenko, T. H. Prokhorenko, O. YE. Suk, I. I.Chkheaylo ; M-vo osvity i nauky Ukrayiny, KHNADU. - Kharkiv : KHNADU, 2021. - 127 s.

1.5.Roman'ko I.I. Istoriya Ukrayiny. Yevropeys'ka ta yevroatlantychna intehtatsiya Ukrayiny: istoriya, suchasnyy stan, perspektyvy. Navchal'nyy posibnyk/I.I. Roman'ko. – Kropyvnyts'kyy: LA NAU, 2017. – 272s.

Additional sources:

2.1Bzhezyns'kyy Z. Velyka shakhivnytsya /Z.Bzhezyns'kyy/ – K.: Fabula, 2019. – 288s.

2.2.Sirenko, K. YU. Yevrointehratsiyna polityka Ukrayiny: pozytyvni ta nehatyvni aspekty / K. YU. Sirenko // Naukovyy visnyk Uzhhorods'koho natsional'noho universytetu : seriya: Mizhnarodni ekonomichni vidnosyny ta svitove hospodarstvo / holov. red. M.M. Palinchak. – Uzhhorod : Hel'vetyka, 2018. – Vyp. 22, №CH.3. – S. 65–68.

2.3.Sektoral'na interatsiya Ukrayiny do YES: peredumovy, perspektyvy, vyklyky. Kyiv 2020. Rezhym dostupu: https://razumkov.org.ua/uploads/article/2021_sektor_eu_ukr.pdf

Information resources:

3.1. European integration portal (Cabinet of Ministers of Ukraine) <https://eu-ua.kmu.gov.ua/>

3.2. Ukrainian Institute of Politics Analytical center. Access mode: <https://uiamp.org/uk>

3.3. Official website of the President of Ukraine. Access mode: <http://www.president.gov.ua/>

3.4. Official website of the Commissioner for Human Rights in Ukraine. Access mode: www.ombudsman.gov.ua/

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