

## Elective Foreign Language

<b>Discipline</b>	<b>Foreign Language</b>
<b>Higher Education Level</b>	<b>The initial level (short cycle) of higher education</b>
<b>Moodle course page</b>	<a href="https://dl2022.khadi-kh.com/course/view.php?id=3491">https://dl2022.khadi-kh.com/course/view.php?id=3491</a>
<b>Educational Component Volume</b>	<b>4 credit (120 hours)</b>
<b>Final Control Form</b>	<b>Test</b>
<b>Consultations</b>	<b>According to the schedule</b>
<b>Department</b>	<b>Department of Philosophy and Pedagogy of Professional Training</b>
<b>Language of instruction</b>	<b>English</b>
<b>Lecturer</b>	<b>Olga Gubaryeva, PhD, Associate Professor</b> <b>Tetiana Herasymchuk, PhD, Associate Professor</b> <b>Yelizaveta Voronova, Associate Professor</b>
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### **Purpose**

Purpose of the course consists in improving foreign language communicative competence in the field of written and oral professional communication, in-depth study of professionally oriented sources as well as making students apply studied active professional vocabulary in every day working environment.

**Subject is** general and professional English communicative units and complexes of oral and written communication, grammatical structures and idiom-temporal forms of the English language.

### **The main tasks**

- perfect mastery of grammatical structures and tense forms of the English language;
- formation of stable oral and written communication skills on general and professional topics;
- formation of skills for organizing independent work with authentic general and professional literary sources.

## Prerequisites for studying the educational component:

Ukrainian language (by professional orientation), professional pedagogy

## Training results

TR 01. Give answers, explain, understand explanations, discuss, make reports in a foreign language at a level sufficient for professional activity.

TR 02 Demonstrate basic creative and critical thinking skills in research and professional communication.

TR 04. Evaluate and apply ethical and legal norms of academic integrity, adhere to the principles and rules of academic culture.

## Thematic plan

(2<sup>nd</sup> year of studying, fall term)

Theme, No	Theme (L, LW, PW, SEW)	Hours	
		full-time training	part-time training
1	PW Creating & building. Unit 31. Reported speech. English Bachelor course in Pedagogy. Unit 8	3	1
	SEW MB English for specific purposes:professional automobile topics. Part II. Unit 1	4	2
2	PW Creating & building. Unit 32. Reported speech. English Bachelor course in Pedagogy. Unit 8	3	1
	SEW MB English for specific purposes:professional automobile topics. Part II. Unit 1	5	2
p	PW Creating & building. Unit 33. Grammar revision. English Bachelor course in Pedagogy. Unit 9-10	3	
	SEW MB English for specific purposes:professional automobile topics. Part II. Unit 2	4	
4	PW Nature & universe. Unit 34. Direct and indirect object. English Bachelor course in Pedagogy. Unit 9-10	3	P
	SEW MB English for specific purposes:professional automobile topics. Part II. Unit 2	5	2
5	PW Nature & universe. Unit 35. Subjunctive mood. English Bachelor course in Pedagogy. Unit 9-10	3	
	SEW MB English for specific purposes:professional automobile topics. Part II. Unit 3	4	2

6	PW Nature & universe. Unit 36. Grammar revision. English Bachelor course in Pedagogy. Unit 9-10	3	
	SEW MB English for specific purposes:professional automobile topics. Part II. Unit 3	5	
7	PW Laughing& crying. Unit 37. Ving or infinitive. English Bachelor course in Pedagogy. Unit 9-10	3	1
	SEW MB English for specific purposes:professional automobile topics. Part II. Unit 4	4	
8	PW Laughing& crying. Unit 38. Pronouns. Career Paths: Psychology. Unit 1	3	
	SEW MB English for specific purposes:professional automobile topics. Part II. Unit 4	5	
9	PW Laughing& crying. Unit 39. Grammar revision. Career Paths: Psychology. Unit 2	3	
	SEW MB English for specific purposes:professional automobile topics. Part II. Unit 5	4	
10	PW Problems & solutions. Unit 40. Connectives. Career Paths: Psychology. Unit 3	3	
	SEW MB English for specific purposes:professional automobile topics. Part II. Unit 5	5	
11	PW Problems & solutions. Unit 41. The causative. Career Paths: Psychology. Unit 4	3	1
	SEW MB English for specific purposes:professional automobile topics. Part II. Unit 6	4	
12	PW Problems & solutions. Unit 42. Grammar revision. Career Paths: Psychology. Unit 5	3	
	SEW MB English for specific purposes:professional automobile topics. Part II. Unit 6	5	
13	PW Grammar review. Units 1-21. Career Paths: Psychology. Unit 6	3	
	SEW MB English for specific purposes:professional automobile topics. Part II. Unit 7	4	
14	PW Grammar review. Units 22-42 Career Paths: Psychology. Unit 7	3	
	SEW MB English for specific purposes:professional automobile topics. Part II. Unit 7	5	
15	PW Grammar review. Units 1-42 Career Paths: Psychology. Unit 8	3	
	SEW MB English for specific purposes:professional automobile topics. Part II. Unit 8	4	
16	PW Review Career Paths: Psychology. Unit 9	3	
	SEW MB English for specific purposes:professional automobile topics. Part II. Unit 8	5	
<b>Разом</b>	PW	48	4
	SEW	72	8

### Teaching methods:

- 1) verbal: 1.1 traditional: lectures, explanations, stories, etc.;
- 1.2 interactive (non-traditional) problem lectures, discussions, etc.;
- 2) visual: illustration method, demonstration method
- 3) practical: 3.1 traditional: practical classes, seminars;
- 3.2 interactive (non-traditional): business and role-playing games, trainings, discussion seminars, round tables, brainstorming method.

### Evaluation system and requirements:

## Ongoing achievement

1. The applicants' ongoing achievement in the performance of the both educational activities and self-education work while training is evaluated using a four-point scale with the further conversion into the 100-point scale. While evaluating all kinds of works provided by the educational program are taken into account.

1.1 Lectures are evaluated by determining the quality of specific tasks performance.

1.2 Practical classes are evaluated by the quality of performance of the tests or individual tasks, execution and design of practical works.

1.3 The laboratory classes are evaluated by the quality of the laboratory work report performance.

1.4 Seminars are assessed by the quality of individual task/abstract performance.

2. The evaluation of the ongoing achievement of higher education applicants is carried out at each practical class (laboratory class or seminar) using a four-point scale ("5", "4", "3", "2") and are recorded in the journal of academic achievement.

– "excellent": the applicant masters the theoretical material in a perfect way, shows deep knowledge on the given theme or academic discipline, basic issues;

– "good": the applicant masters the theoretical material well, knows the main issues of the original sources and recommended references, and sets it out reasonably; has practical skills, gives his/her ideas on certain problems, but certain inaccuracies and errors in logics of the theoretical content or practical analysis are assumed;

– "satisfactory": the applicant basically masters the theoretical knowledge of the educational themes or disciplines, is aware of the original sources and recommended references but answers incomprehensibly, confuses the concept, gives uncertain answers to additional questions, does not have steady knowledge; answering the practical questions, reveals inaccuracy in knowledge, cannot make evaluation of facts and phenomena and connect them with the future profession;

– "unsatisfactory": the applicant does not master the educational material of the theme (disciplines), does not know scientific facts, definitions, is hardly aware of the original sources and recommended references, has a lack of scientific thinking, practical skills are not developed.

3 Final score for the current activity is determined as the average arithmetic sum of points for each class, for individual work, current tests according to the formula:

$$K^{nomou} = \frac{K1 + K2 + \dots + Kn}{n},$$

Where  $K^{nomou}$  – achievement final score under the results of ongoing control;

$K1, K2, \dots, Kn$  – achievement score of  $n$  - ongoing control;

$n$  – number of ongoing controls.

Evaluation scores are converted into points according to the conversion scale (Table 1).

**Table 1** – Conversion of average evaluation score for the current activity in a multi-point scale

4- point scale	100- point scale	4- point scale	100- point scale	4- point scale	100- point scale	4- point scale	100- point scale
5	100	4,45	89	3,90	78	3,35	67

4,95	99	4,4	88	3,85	77	3,3	66
4,9	98	4,35	87	3,80	76	3,25	65
4,85	97	4,3	86	3,75	75	3,2	64
4,8	96	4,25	85	3,7	74	3,15	63
4,75	95	4,20	84	3,65	73	3,1	62
4,7	94	4,15	83	3,60	72	3,05	61
4,65	93	4,10	82	3,55	71	3	60
4,6	92	4,05	81	3,5	70	Between 1,78 and 2,99	Between 35 and 59
						Retake test	
4,55	91	4,00	80	3,45	69	Between 0 and 1,77	Between 0 and 34
4,5	90	3,95	79	3,4	68	Thesecondstudy	

## Final Score

Applicants' evaluation score scale according to the final control of the academic discipline.

Evaluation score in points	Evaluation score according to national scale		ECTS grades	
	Exam	Test	Grade	Criteria
<b>90-100</b>	<b>Excellent</b>	<b>passed</b>	<b>A</b>	The theoretical content of the course is mastered completely, without gaps, the necessary practical skills to work over the mastered material are developed, all the training tasks provided by the program are accomplished, the quality of their performance is estimated by the number of points close to the maximum

Evaluation score in points	Evaluation score according to national scale		ECTS grades		
			Grade	Criteria	
	Exam	Test			
<b>80-89</b>	<b>Good</b>	<b>good</b>	<b>Very</b>	<b>B</b>	The theoretical content of the course is mastered completely, without gaps, the necessary practical skills to work over the mastered material are basically developed, all the training tasks provided by the program are accomplished, the quality of performance of most of them is estimated by the number of points close to the maximum.
<b>75-79</b>				<b>C</b>	The theoretical content of the course is mastered completely, without gaps, some practical skills to work with the mastered material are not developed sufficiently, all the training tasks provided by the program are accomplished, the quality of performance of none of them is estimated by the minimum number of points, some tasks can have mistakes
<b>67-74</b>				<b>Satisfactory</b>	<b>D</b>

Evaluation score in points	Evaluation score according to national scale		ECTS grades	
			Grade	Criteria
	Exam	Test		
				completed tasks may contain mistakes
<b>60–66</b>			<b>E</b>	The theoretical content of the course is partially mastered, some practical skills to work over the mastered material are not developed, many training tasks according to the program are not completed, or the quality of performance of some of them is estimated by the number of points close to the minimum.
<b>35–59</b>	<b>Unsatisfactory</b>		<b>FX</b>	The theoretical content of the course is partially mastered, practical skills to work over the mastered material are not developed, most of the tasks provided by the programs are not completed, or the quality of their performance is estimated by the number of points close to the minimum; additional self-education work according to the course can improve the quality of the performance of educational tasks (in case of the second study)
<b>0–34</b>	<b>Failed</b>		<b>F</b>	The theoretical content of the course is not mastered, the necessary practical skills to work over the

Evaluation score in points	Evaluation score according to national scale		ECTS grades	
			Grade	Criteria
	Exam	Test		
				mastered material are not developed, all the completed educational tasks contain serious errors, additional self-education work according to the course doesn't have any significant quality improvement in educational tasks performance (due to mandatory second study)

**Course policy:**

- the course involves working in the team where the environment is friendly, creative, open to constructive criticism;
- grasping the discipline requires mandatory attendance of lectures and practical classes, as well as self-education work;
- self-education work involves studying certain discipline themes, which are submitted in accordance with the program for self-education work, or have been considered briefly;
- all the tasks provided by the program must be completed within the prescribed time-frame;
- if the higher education applicant is absent for valid reasons, he/she passes the completed tasks during the self-education work and consultations provided by the teacher;
- while studying the course, higher education applicants should follow the rules of academic integrity set out in such documents: «Rules of academic integrity of participants of the KhNAHU Education process» ([https://www.khadi.kharkov.ua/fileadmin/P\\_Standart/pologeniya/stvnz\\_67\\_01\\_dobroch\\_1.pdf](https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvnz_67_01_dobroch_1.pdf)), «Academic integrity. The text check of academic, scientific and qualification works for the plagiarism» ([https://www.khadi.kharkov.ua/fileadmin/P\\_Standart/pologeniya/stvnz\\_85\\_1\\_0\\_1.pdf](https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvnz_85_1_0_1.pdf)), «Moral and ethical code of participants of the KhNAHU educational



process» ([https://www.khadi.kharkov.ua/fileadmin/P\\_Standart/pologeniya/stvn\\_z\\_67\\_01\\_MEK\\_1.pdf](https://www.khadi.kharkov.ua/fileadmin/P_Standart/pologeniya/stvn_z_67_01_MEK_1.pdf)).

– in case of detecting the plagiarism, the applicant receives 0 points for the task and must retake the tasks provided in the syllabus;

– cheating during control works and examinations is prohibited (including mobile devices). Mobile devices are only allowed to be used during online testing.

## Reference

1. **Malcolm Mann, Steve Taylor-Knowles. Destination B1: Grammar and Vocabulary. Macmillan.2019**
2. **Губарева О.С. English Bachelor Course in Transportation. Навчальний посібник з англійської мови для підготовки бакалаврів. Х.: ХНАДУ, 2016. 300 с.**
3. **Губарева О.С., Герасимчук Т.В., Воронова Є.М. МВ для SEWC з читання та аудіювання текстів англійською мовою (психологія).Х:ХНАДУ, 2021**
4. **Герасимчук Т.В. English for specific purposes:professional automobile topics. Part 1. Методичні вказівки для аудиторної та самостійної роботи з формування навичок монологічного мовлення з курсу англійської мови за РWoфесійним сPWямуванням для студентів першого (бакалаврського) рівня вищої освіти денної та заочної форм навчання, спеціальностей: автомобільний транспорт та галузеве машинобудування. Х:ХНАДУ, 2019**
5. **Герасимчук Т.В. English for specific purposes:professional automobile topics. Part II. Методичні вказівки для аудиторної та самостійної роботи з формування навичок монологічного мовлення з курсу англійської мови за РWoфесійним сPWямуванням для студентів першого (бакалаврського) рівня вищої освіти денної та заочної форм навчання, спеціальностей: автомобільний транспорт та галузеве машинобудування. Х:ХНАДУ, 2019**

## Extra - Reference

1. **Virginia Evans, Jenny Dooley. Round Up. Person Longman. Person Education Limited. 2011**

## **Information resources:**

1. [www.cambridge.org/elt](http://www.cambridge.org/elt)
2. [www.cambridgeenglish.org](http://www.cambridgeenglish.org)
3. Latest News Lessons <https://breakingnewsenglish.com/>
4. [https://www.examenglish.com/FCE/fce\\_grammar.htm](https://www.examenglish.com/FCE/fce_grammar.htm)
5. <https://www.englishrevealed.co.uk/fce.php>
6. Офіційний сайт Міністерства освіти і науки України. 2015. URL: [www.mon.gov.ua](http://www.mon.gov.ua).
7. Офіційний сайт Харківського національного автомобільно-дорожнього університету 2015. URL: [khadi.kharkov.ua](http://khadi.kharkov.ua)

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