

Ministry of Education and Science of Ukraine  
Kharkiv National Automobile and Highway University

**APPROVED**

Head of the admissions committee,

Acting Rector \_\_\_\_\_ Anzhelika BATRAKOVA

« \_\_\_\_\_ » \_\_\_\_\_ 2026

**PROGRAM**

of the entrance examination in the language of instruction (Ukrainian) for admission  
to the "**Master's**" degree program for foreign citizens and stateless persons

Kharkiv – 2026

## **GENERAL PROVISIONS**

Entrance exam program for obtaining a Master's degree corresponds to modern achievements in linguistics, methods of teaching the Ukrainian language in a foreign-language audience, pedagogy and psychology, is based on the main provisions of the State Language Standard "Ukrainian as a Foreign Language. Levels of General Proficiency A1-C2" [3]. The program also takes into account the "Common European Recommendations on Language Education: Learning, Teaching, Assessment" [2] regarding levels of language proficiency, user competencies, possible contexts of language use, procedures for compiling programs and monitoring learning outcomes.

The entrance exam in the language of instruction (Ukrainian) determines the level of knowledge in this discipline and tests professional and communicative competence, vocabulary and grammatical structures.

Foreigners and stateless persons who enter the third educational level for the degree of Master's at the Kharkiv National Automobile and Road University must have a command of the Ukrainian language at the USL-4 (intermediate) level (B2 according to the standards of the Common European Recommendations for Language Education (CERL)), which determines a sufficient level of proficiency in Ukrainian as a foreign language, the achievement of which indicates the possibility of effective communication in a Ukrainian-speaking (including professional) environment with the conscious use of most language tools and speech skills (master's level in the main specialty (except for philological specialties)), that is, possession of all the skills and abilities of speech activity that are necessary for mastering the specialty for the educational degree of "Master's".

The program is general in nature and can be used for various specialties of professional training of foreign students of the Kharkiv National Automobile and Highway University.

### **REQUIREMENTS FOR PRACTICAL PROFICIENCY OF SPEECH ACTIVITIES**

The purpose of the entrance exam in the language of instruction (Ukrainian) is to assess the knowledge and skills that determine the level of linguistic and communicative-speech competence of applicants in the Ukrainian language:

1. Linguistic competence:

- know and correctly use language tools within a separate sentence and in communicative-speech activity;
- possess the basic phonetic and intonational norms of Ukrainian pronunciation;
- know the basics of Ukrainian word formation, word structure, morphology, syntax, and vocabulary.

2. Communicative and speech competence:

- be able to orient and realize one's communicative intentions in accordance with one's social status in the social and everyday sphere, in the social and cultural sphere, in the official and business sphere;

- be able to carry out speech communication in oral and written forms within the following main topics: man and his values, man and society, man and the world.

*Man and his values:*

- man as a personality: character, habits, aspirations;
- family, family tree; friendship, friends, their place in a person's life;
- career, professional growth;
- parents and children; mutual understanding between generations; feelings; love and affection;
- lifestyle (daily schedule (study, work), rest; active and passive rest;
- leisure, hobbies; youth subcultures; sports; achievements of Ukrainians in sports; art; music, fine arts, dances, cinema, fashion.
- the role of foreign languages in life; studying the Ukrainian language;
- *Man and society:*
- economy: development, modern problems; consumer basket; housing;
- traditions and customs of Ukrainians; culture, politics, political parties in Ukraine; state structure of the country and its Constitution;
- human rights, defending one's rights;
- international relations, diplomacy in Ukraine;
- education: education system, development, problems; education and upbringing in human life.
- problems of the modern city; life in the city and the countryside;
- country; Ukraine, native country: geography, economy, culture;
- famous figures of science and culture of Ukraine and the native country.
- *Man and the world:*
- nature, natural monuments of Ukraine;
- ecology: types of environmental pollution, environmental protection;
- scientific achievements; inventions that changed the world;
- communication means: telephone and Internet; social networks;
- humans and other living beings: humane attitude.

## **SPEAKING SKILLS REQUIREMENTS**

### **PHONETICS. PHONOLOGY. GRAPHICS**

Ukrainian alphabet. General relationship between letters and sounds. Features of articulation of Ukrainian vowels and consonants. Sound combinations. Stress. Orthoepy. Rules of literary pronunciation. Phonetic features of the Ukrainian language. Means of melodiousness of the Ukrainian language. Intonation. Varieties of intonations (completed statement, list, prompt, general question, exclamatory intonation, comparison, expression of assessment, exclamation).

### **LEXICOLOGY**

Lexical meaning of a word. Direct and figurative meaning. The concept of polysemy: single- and multi-meaning words. Stylistic load of a word and stylistic-

functional differentiation of the lexical composition of the Ukrainian language. Stylistically neutral and stylistically colored vocabulary. Emotionally colored and functionally colored vocabulary. Terms, professionalisms. Groups of Ukrainian vocabulary by origin. Internationalisms. Ancient and modern borrowings. Commonly used phraseological units of the Ukrainian language.

## **MORPHEMIC STRUCTURE OF WORDS**

The base of the word and the ending (inflection). The root of the word. Common-root words.

Affixes (prefix, suffix, postfix). Figurative-stylistic meaning of affixes (suffixes, prefixes)

## **MORPHOLOGY. PARTS OF SPEECH**

### **Noun**

General concept of a noun. Category of noun gender and features of its implementation in the Ukrainian language in comparison with others. Nouns with semantically motivated gender. Nouns with semantic and formal-grammatical ways of expressing the gender feature. Even gender nouns. Common gender nouns. Gender features of invariable words. Gender of abbreviations. Dual gender nouns. Category of number. Singular and plural nouns. Nouns that form correlative numerical forms. Singular nouns. Plural nouns. Category of proper and common names. Proper nouns. Transition of proper names to common ones and vice versa. Category of concreteness of abstractness in nouns. Grammatical features of collective nouns. Grammatical features of nouns that are characterized by the category of substance. Category of case. Meaning of cases. Features of declension of nouns of different groups. Nouns that do not change.

### **Verb**

General information about the verb. The concept of the infinitive as the initial form of the verb. General patterns of combining verbs with nouns (object relations, control relations) and with adverbs (circumstantial relations, adjacency relations). The concept of two verb bases. The base of the infinitive. The base of the present tense. The category of person. Conjugation of verbs. Division of verbs into conjugations. Personal endings of verbs of the 1st conjugation. Personal endings of verbs of the 2nd conjugation. Verbs that do not belong to any of the conjugations (athematic verbs). The category of time. Verbs of the present and past tense. Verbs of the future tense. Complex and compound forms of the future tense of imperfective verbs. Future tense of perfective verbs (simple form). Examples of using forms of one tense in the meaning of another. Verbs of motion in the present, past and future tense. Verbs of motion with the prefixes *npu-*, *no-*, *e-*, *y-*, *eu-*, *nið-* (*niði-*), *við-* (*viði-*), *ðo-*, *npo-*, *nepe-*. Category of form. Correlative form pairs. Use of verbs of the perfect-imperfect form in complex sentences to denote simultaneous or sequential action. Verbs with a morphologically unexpressed form feature (dual-form verbs). Category of mood. Verbs of the present and imperative mood. Imperative (What do you do

(do)? What do you do (do)?). Formation of imperative mood forms. Category of state. Interdependence of the category of state and the category of transitivity / intransitivity. Reflexive verbs. Postfix *-ся (-сь)*. Verbs with the meaning of mutual action (*to meet, to compete, to greet, to hug, to kiss, to correspond, to communicate, to consult, to get acquainted*). General information about the participle. Active and passive participles. Active participles, their grammatical categories. Features of the formation of active participles. Passive participles, their grammatical categories. Features of the formation of passive participles. Predicative forms in *-no, -to*. Comparison of constructions with passive participles and predicative forms in *-no, -to*. General information about the participle. Grammatical categories and syntactic functions of the participle. Formation of the forms of the present and past tense of the participles.

#### **Pronoun**

General information about the pronoun. Categories of pronouns. Declension of pronouns of all categories. Invariable possessive pronouns. Syntactic functions of pronouns of different categories. Avoiding ambiguity in the use of pronouns in texts of different styles.

#### **Adjective**

General information about the adjective. Declension of adjectives. Agreement of adjectives with nouns in gender (singular), number and case. Hard and soft groups of adjectives. Spelling of case endings of adjectives. Degrees of comparison of qualitative adjectives. Formation of relative adjectives using the suffixes *-ськ- (-цьк-, -зьк-)*: *Ukrainian, French, student, university*. Morphological changes of consonants when forming adjectives. Transition of adjectives into nouns.

#### **Numeral**

General information about numerals. Numeral questions. Numeral categories by meaning and grammatical features. Grammatical categories of gender, number and case of quantitative numerals. Syntactic relations of numerals with nouns. Combination of quantitative numerals with nouns. Combination of fractional numerals with nouns. Combination of collective numerals with plural nouns (*two glasses, four doors*). Grammatical features of ordinal numerals. Agreement of ordinal numerals with nouns in gender, number and case. Declension of ordinal numerals.

#### **Adverb**

General information about the adverb. Adverb questions. Syntactic connection of the adverb with the verb. Categories of adverbs by meaning. Degrees of comparison of qualitatively denotative adverbs. Higher degree of comparison, synthetic and analytical form and features of their formation. Highest degree of comparison. Synthetic and analytical form and features of their formation. Degrees of the non-relative measure of the quality of the adverb and features of their formation. Forms of subjective assessment of qualitatively denotative adverbs.

#### **Conjunction**

Function of conjunctions. ordinal conjunctions: connecting: *i (ї), ma* (in the meaning of *i*). Comparative-contrastive: *a, але, ma* (in the meaning of *but*), *but, however, however, not only - but also, not only - but also*. We fulfilled your wishes, *but* you did not fulfill our conditions; I am learning German, *and* he is learning

English.Divisional: *then (then..., then...), whether (whether..., whether...), or (either..., or...), though..., though..* Subordinating conjunctions: clarifying conjunction *that*: I know *that* we did it right. Conjunctions of purpose *so that, in order to* in combination with infinitives: *in order to* know the language well, you must study hard. Conjunctions of condition *if*. *If* you had hurried, you would have caught this tram. conjunctions of comparison *as, as if*. You are reading this text *as if* you are seeing it for the first time. Conjunctions of cause *because, because of*. He became a famous architect *because* he studied hard. Conjunctions of consequence *so that*. The house is big and warm, *so* the rooms are cozy. Relative pronouns *who, what, which, whose, how many* as connecting words: I know *who* visited my brother. We counted *how many* new words we learned.

### **Preposition**

Functions of a preposition. The use of prepositions with case forms of nouns and substantivized words and the range of syntactic relations expressed by these prepositions.

### **Particle**

Particle as a part of speech. Features of the use of particles in oral and written speech. Division of particles by structural features (by place and role in language units). Phrasal particles. Division of particles by functional and semantic features. Phrasal particles: *interrogative, exclamatory-intensifying, proper modal particles; affirmative, negative, denotative, quantitative, motivating, exclamatory, connective*. Stress in particles.

## **SYNTAX**

### **SIMPLE SENTENCE**

Types of simple sentences: by the nature of the relation of the message to reality; by the purpose of the statement; by emotional and expressive coloring; by structure. Classification of monosyllabic sentences: Denoted-personal sentences. Undenoted-personal sentences. Generalized-personal sentences. Impersonal sentences. Infinitive sentences. Nominative sentences. Vocative sentences. The concept of an incomplete sentence. Criteria for distinguishing between complete and incomplete sentences. Types of incomplete sentences: structurally and semantically incomplete (properly incomplete); semantically complete, but structurally incomplete (elliptical). Properly incomplete (situationally and contextually incomplete) sentences. Elliptic sentences. The concept of a simple complex sentence. Sentences with homogeneous members. Signs of homogeneous members of a sentence. Means of communication of homogeneous members within a single structural-semantic block. Generalizing units for homogeneous members. Sentences with addresses. Ways of expressing addresses. Proper address and rhetorical address.

### **COMPLEX SENTENCE.**

COMPOUND SENTENCES. Semantic and structural features of compound sentences. Sentences of open and closed structure. Types of compound sentences. Sentences with connecting relations. Sentences with comparative-contrastive relations. Sentences with separating relations.

**COMPLEX SENTENCES.** Complex sentences with an explanatory subordinate part (conjunctions *what, so that*, connective words *where, from where, how many, why, why, which*; complex sentences with a subordinate denoting part with connective words *which*, that in the nominative and indirect cases; complex sentences with a temporal subordinate part (conjunction *when*): 1) expressing the meaning of simultaneity; 2) expressing the meaning of different time. complex sentences with a subordinate part of the cause; complex sentences with a subordinate part: 1) of a real condition (conjunction *if*); 2) of an unreal condition (*if, when*); complex sentences with a subordinate part of the goal; complex sentences with a permissive subordinate part; complex sentences with several subordinate parts. Types of dependence of subordinate parts on the main one. Sentences with homogeneous and heterogeneous subordination.

**Direct and indirect speech.** The use of conjunctions *that, that*, particles or when replacing direct speech with indirect speech.

**Punctuation marks in simple and complex sentences.**

**Text as a complex syntactic whole.** General requirements for the construction of a scientific text. Culture of written scientific and official-business Ukrainian speech.

The amount of vocabulary mastered at level B2 is 5000-6000 words.

## ENTRANCE EXAM CONTENT

### *Examples of test tasks*

<p>1. Which of the suggested answer options is closest in meaning to the statement <i>We will go on an excursion if the weather is good?</i></p>	<p>A) we are going to go on an excursion under any conditions; B) if the weather is good, we will go on an excursion; C) we will not go on an excursion at all because of the weather; the weather is good for an excursion, it is a pity that we are not going.</p>
<p>2. Find the errors among the <u>underlined</u> fragments of the sentence: <i>You <u>go</u> to the <u>mountains</u> with your friends <u>too often</u>, you can get very tired.</i></p>	<p>A) too much; B) in the mountains; C) you walk; D) tire.</p>
<p>3. Which of the following nouns are masculine? 1. Peace. 2. Uncle. 3. Sadness. 4. Ship. 5. Prey. 6. Town. 7. Island. 8. Soil. 9. Actor. 10. Vladimir.</p>	<p>A) 1,2,3,4,7,9; B) 1,2,5,7,8,9; C) 1,2,4,7,8,9,10; D) 2,3,4,7,9; E) 2,4,5,7,9,10.</p>
<p>4. Fill in the blanks (...) with option 1), 2), 3) or 4). <i>Any achievements ... patience and perseverance.</i></p>	<p>A) predict; B) require; C) provide; D) signify.</p>

5. Which line correctly indicates the genitive singular form?	A). November, lyceum, set, rain. B). Director, trolleybus, university, factor. C). Pharmacist, pain, computer, table. D). Director, percent, percent, institute.
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**EVALUATION CRITERIA  
of postgraduate applicants for the exam in the language of instruction  
(Ukrainian)**

Task type	Maximum number of points	Assessment objects	Evaluation
Task 1.	15 points	The ability to fully understand the meaning of an audio message (question), adequately perceive the socio-cultural and emotional-expressive features of the speaker's, and interpret the implicitly expressed meaning.	Each correct answer is worth 1 points.
Task 2.	25 points	Ability to identify meanings and use vocabulary Skills in using grammatical forms Skills in selecting vocabulary and using grammatical forms	Each correct answer is worth 1 points.
Task 3.	10 points	Completeness, accuracy and depth of understanding of the main content of the text, finding, analyzing and comparing information in the text, full understanding of the read text, its structure and logical connections between its parts.	Each correct answer is worth 1 points.
Task 4.	50 points	A. Content (Correspondence between topic and content. Accuracy of expression) – maximum 10 points B. Compliance of the text with the given format (Consistency and completeness of presentation. Style compliance. Spelling and punctuation skills). – maximum 10 points C. Lexical correctness (accuracy and relevance of the words used) – maximum 15 points	A: complete ignoring of the condition – 0 points; partial fulfillment of the condition – 5 points; full fulfillment of the condition – 10 points; B: complete non-compliance of the text with the given format – 0 points; partial compliance of the text with the given format – 5 points; full compliance of the text with the given

		D. Grammatical skills (correct use of word forms and syntactic constructions). Sentence structure – maximum 15 points.	format – 10 points; B: complete non-compliance of the text with the given format – 0 points; partial compliance of the text with the given format – 5 points; complete compliance of the text with the given format – 15 points; D: complete non-compliance of the text with the given format – 0 points; partial compliance of the text with the given format – 5 points; complete compliance of the text with the given format – 15 points;
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## OVERALL ASSESSMENT OF THE ENTRANCE EXAM

The total time of the entrance exam is 60 minutes (1 hour). After checking the tasks by members of the subject examination committees, the sum of the points awarded is determined on a scale from 100 to 200. The maximum sum of points that an applicant can receive based on the results of the entrance exam in the language of instruction (Ukrainian) is 200 points. The minimum number of points for admission to study is at least 115 points (on a scale from 100 to 200). Work that is rated below 115 points receives a grade of “unsatisfactory”.

## EDUCATIONAL AND METHODOLOGICAL MATERIALS

### Main recommended literature

1. Єдина типова навчальна програма з української мови для студентів-іноземців основних факультетів нефілологічного профілю вищих навчальних закладів України III-IV рівнів акредитації. Ч. 3: навч. програма / Науково-метод. комісія з підготовки іноземних громадян, Нац. техн. ун-т України «Київський політехн. ін-т» ; уклад. Л. І. Дзюбенко [та інші]. Київ : НТУУ «КПІ», 2009. – 52 с

2. Загальноєвропейські Рекомендації з мовної освіти: вивчення, викладання, оцінювання / Наук. ред. укр. видання д. пед. н., проф. С. Ю. Ніколаєва. Київ: Ленвіт, 2003. 273 с.

3. Стандарт державної мови «Українська мова як іноземна. Рівні загального володіння А1 – С2» / Уклад: Мазурик Д. В., Антонів О. В., Бойко Г. І., Синчак О. П. Київ: Національна комісія зі стандартів державної мови, 2024.

[Електронний ресурс]. – Режим доступу:  
[https://mova.gov.ua/storage/app/sites/19/standarty/06.09.2024%20%D0%92%D0%98%D0%94%D0%90%D0%9D%D0%9D%D0%AF\\_%D0%A3%D0%9C%D0%86\\_new.pdf](https://mova.gov.ua/storage/app/sites/19/standarty/06.09.2024%20%D0%92%D0%98%D0%94%D0%90%D0%9D%D0%9D%D0%AF_%D0%A3%D0%9C%D0%86_new.pdf)

4. Кісіль Л.М., Моргунова Н.С. Методичні вказівки до практичних занять з української мови як іноземної для студентів економічних спеціальностей. Харків: Вид-во Іванченко І.І., 2021. 60 с.

5. Костиця Н. М., Зозуля І. Є.. Розвиток монологічного мовлення в іноземних студентів : навчальний посібник. Вінниця : ВНТУ, 2020. – 109 с.

6. Моргунова Н.С., Кісіль Л.М. Українська мова як іноземна: навчальний посібник з навчання анотування та реферування студентів 3-4 курсів. Харків: Вид-во Іванченка І.С. 2021. 182 с.

7. Моргунова Н.С., Семененко І.Є. Українська мова як іноземна: навчальний посібник з розвитку монологічного мовлення для студентів 1-2 курсів. Харків: ХНАДУ. 2023. 162 с.

8. Моргунова Н.С., Семененко І.Є., Кісіль Л.М., Приходько С.О. Вчимо українську мову! Підручник з української мови як іноземної Харків: ФОП Іванченко І.С. 2021. – 178 с.

9. Наука і техніка в сучасному світі : збірник науково-популярних текстів та навчальних завдань для студентів-іноземців технічних університетів / Г. Бойко та ін.; за ред. І. Карого. Львів : Видавництво Львівської політехніки, 2022. – 180 с.

10. Рязанцева Д.В., Моргунова Н.С. Практикум з української мови як іноземної для самостійної роботи студентів I-II курсів інженерних спеціальностей. Харків: ХНАДУ, 2021. 64 с.

11. Синчак О. Яблуко. Я буду любити українську культуру : підручник з української мови як іноземної (вищий рівень). Львів : Вид-во УКУ, 2022. 360 с.

12. Скиба Н. Г. Українська мова для студентів-іноземців : наукове мовлення. Київ : Логос, 2021. – 250с.

13. Українська мова для іноземних студентів: навчальний посібник / Лисенко Н. О., Кривко Р. М., Світлична Є. І., Цапко Т. П. Київ : Центр учбової літератури, 2018. – 240 с

14. Українська мова (за професійним спрямуванням): Навчальний посібник-практикум / Г.Л. Вознюк, С.З. Булик-Верхола, І.П. Василюшин, М.В. Гнатюк, І.Б. Ментинська, І.Д. Шмілик. Львів: Вид-во Львівської політехніки, 2022. – 268 с.

#### **Additional literature**

1. Антонів О., Паучок Л. Українська мова для іноземців : модульний курс : навчальний посібник. Київ : Фірма «ІНКОС», 2018. – 268 с.

2. Біденко Л., Завгородній В., Казанджиева М. Українська мова для іноземців. Рівень В1. К.: Університетська книга, 2020. 364 с.

3. Граматика української мови (у схемах та таблицях) для іноземних студентів. Синтаксис, стилістика : навч. посіб. / Л. Є. Азарова, Л. В. Горчинська, Н. Л. Франчук, Ю. В. Поздрань. Вінниця : ВНТУ, 2017. – 86 с.

4. Граматика української мови (у схемах та таблицях) для іноземних студентів. Фонетика, лексика, морфологія : навч. посіб. / О. В. Абрамчук, Л. В. Горчинська, Н. Л. Франчук, Ю. В. Поздрань. Вінниця : ВНТУ, 2017. – 102 с.

5. Стандартизовані вимоги: рівні володіння українською мовою як іноземно. А1-С2. Зразки сертифікаційних завдань : посібник / Уклад. Мазурик Д., Антонів О., Синчак О та ін. Київ : Фірма «ІНКОС», 2020. 186 с.

6. Тлумачний словник сучасної української мови / Л. П. Коврига, Т. В. Ковальова, В. Д. Пономаренко. / За ред. доктора філол. наук, проф. В. С. Калашника. Харків : Белкаркнига, 2005. – 800 с.

7. Українська мова для іноземних студентів. Газетно-публіцистичні тексти та завдання до них (навч.-метод. посіб.) / Уклад. Дідківська Л. П., Любчевська-Сокур В. О., Ніколаєва Н. С. Вінниця: ПП Балюк І. Б., 2022. 327 с.

The program was reviewed and approved at the meeting of the Department of Ukrainian Studies, minutes No. 9 of March 10, 2026.

Head of the professional  
certification commission for  
the language of instruction (Ukrainian),  
Head of the Department  
of Ukrainian Studies, Assoc. Prof.

Nelia NIKULINA

AGREED:

Director of the Educational and  
Scientific Institute of International  
Education and Cooperation, Assoc. Prof.

Anton KHOLODOV

Deputy Chairman of the  
Admissions Committee, Prof.

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