

Ministry of Education and Science of Ukraine
Kharkiv National Automobile and Highway University

APPROVED

Chairperson of the Admissions Committee,

Acting Rector _____ Anzhelika BATRAKOVA

“ _____ ” _____ 2026

PROGRAM

of the entrance examination in the language of instruction (English) for admission to the
"Master's" degree program for foreign citizens and stateless persons

Kharkiv – 2026

GENERAL PROVISIONS

For admission to the Master's degree program, an entrance examination in the language of instruction (English) is required. The program of the entrance examination has been developed in accordance with the Common European Framework of Reference for Languages (levels B2–C1). The content of the tasks aimed at assessing the level of foreign language communicative competence is standardized according to the types and forms of tasks. The program takes into account the specific features of the English language.

The objects of assessment are reading competence as well as lexical and grammatical language competences. The content of the test tasks is based on authentic samples of literary language used in countries where the target language is spoken, in accordance with the communication spheres and text topics defined by this program.

CHARACTERISTICS OF THE TEST COMPONENTS

Part I. READING

Purpose: To determine the level of development of the skills of foreign citizens and stateless persons to independently read and understand authentic texts within a specified period of time.

The tasks aimed at determining the level of foreign language reading competence are focused on various reading strategies: understanding the main information (skimming), understanding complete information (intensive reading), and searching for specific facts (scanning).

Authentic texts from printed periodicals, online publications, informational and advertising brochures, and fiction literature are used to create test tasks.

Texts for skimming may contain up to 5% unfamiliar words, while texts for intensive reading and scanning may contain up to 3% unfamiliar words whose meanings can be inferred from the context, word-building elements, and similarity to the native language (international words).

The total volume of the texts is up to 2,500 words.

The subject tests assess the ability of foreign citizens and stateless persons to understand the text they have read, identify key information, summarize the content of the text, and draw conclusions based on the information read.

Foreign citizens and stateless persons applying for the third level of higher education leading to the Master's degree at Kharkiv National Automobile and Highway University must be able to:

- read a text and identify the purpose and main idea of the statement;
- read texts based on familiar language material with full comprehension;
- read and identify necessary details in texts of various types and genres;
- distinguish between main facts and secondary information;

- differentiate factual information from impressions;
- understand the viewpoints of the authors of texts;
- work with texts of different genres;
- scan a text or a series of texts in order to find the necessary information for completing a specific task;
- determine the structure of a text and identify logical connections between its parts;
- infer the meaning of unfamiliar words based on context, similarity to the native language, and explanations provided in comments.

Types of Texts

- articles from periodicals;
- personal letters;
- postcards;
- announcements and advertisements;
- schedules (class timetables, train schedules, etc.);
- menus and recipes;
- programs (television, radio, etc.);
- informational signs;
- notices and signboards;
- instructions for consumer goods;
- information on food packaging;
- informational printed and electronic messages.

Types of Tasks

- Matching tasks (matching headings/titles to texts or matching questions with texts) – 10 test points.
- Multiple-choice questions based on the text (choosing one correct answer out of four options) – 10 test points.
- Multiple-choice gap-filling tasks (choosing one correct answer out of eight suggested options) – 20 test points.

Part II. USE OF ENGLISH

Purpose: To determine the level of development of speech, grammatical, and lexical competences of foreign citizens and stateless persons.

Foreign citizens and stateless persons applying for the third level of higher education leading to the Master's degree at Kharkiv National Automobile and Highway University must be able to:

- analyse and compare information;

- correctly use lexical units and grammatical structures;
- establish logical connections between parts of a text.

The applicant's minimum vocabulary consists of 2,500 lexical units in accordance with the communication spheres and text topics defined by this program.

Types of Texts

Authentic texts (according to levels B2 and C1 of the Common European Framework of Reference for Languages), relatively small in volume. The volume of the texts ranges from 500 to 550 words (B2 level) and from 550 to 600 words (C1 level). The tasks are always related to communication situations in accordance with the current educational programs. The tests use samples of written British English. The test consists of short texts and tasks based on them.

Types of Tasks

- choosing one correct answer out of four options;
- filling in gaps in the text.

One text with 5 tasks is allocated to assess lexical skills and one text with 5 tasks is allocated to assess grammatical skills in English (a total of 60 test points).

COMMUNICATION SPHERES AND TEXT TOPICS FOR READING AND USE OF ENGLISH

I. Personal Sphere

- Everyday life and its problems.
- Family. Family relationships.
- Human character.
- Housing.
- Daily routine.
- Healthy lifestyle.
- Friendship and love.
- Relationships with peers and within a group.
- Hobbies and interests.
- Leisure and recreation.
- Personal priorities.
- Future plans and career choice.

II. Public Sphere

- Weather. Nature. Environment.
- Life in the country whose language is being studied.
- Travel and excursions.
- Culture and art in the native country, Ukraine, and the country whose language is being studied.

- Sports in the native country, Ukraine, and the country whose language is being studied.
- Literature in the native country, Ukraine, and the country whose language is being studied.
- Mass media.
- Youth and the modern world.
- Humans and the environment.
- Clothing.
- Shopping.
- Nutrition.
- Scientific and technological progress; prominent scientists.
- Ukraine in the global community.
- Holidays, memorable dates, and events in the native country, Ukraine, and the country whose language is being studied.
- Traditions and customs in the native country, Ukraine, and the country whose language is being studied.
- Outstanding figures in the history and culture of the native country, Ukraine, and the country whose language is being studied.
- Significant historical and cultural heritage sites of the native country, Ukraine, and the country whose language is being studied.
- Museums and exhibitions.
- Painting and music.
- Cinema, television, and theatre.
- Human rights and responsibilities.
- International organizations and international movements.

III. Educational Sphere

- Education, training, and upbringing.
- Student life.
- Education system in Ukraine and in the country whose language is being studied.
- Work and profession.
- Foreign languages in human life.

GRAMMATICAL COMPONENTS OF THE ENGLISH LANGUAGE

Noun

- Grammatical categories (singular and plural forms, possessive case).
- Noun phrases.
- Lexical classes of nouns (proper and common nouns: concrete nouns, abstract nouns, substances, collective nouns).

Article

- Definite and indefinite articles.

- Zero article.

Adjective

- Types of adjectives.
- Degrees of comparison of adjectives.

Numeral

- Cardinal, ordinal, and fractional numerals.

Pronoun

- Types of pronouns.

Verb

- Regular and irregular verbs.
- Mood of the verb.
- Tense and aspect forms.
- Modal verbs.
- Verb forms (infinitive, gerund, participle).
- Constructions with verb forms (complex object, complex subject, compound verbal predicate).

Adverb

- Types of adverbs.
- Degrees of comparison of adverbs.

Preposition

- Types of prepositions.

Conjunctions

- Types of conjunctions.

Sentence

- Simple sentences.
- Complex sentences.
- Impersonal sentences.
- Conditional sentences (Types 0, I, II, III).

Direct and Indirect Speech

Word Formation

GENERAL ASSESSMENT OF THE ENTRANCE EXAMINATION

The total duration of the entrance examination is 60 minutes (1 hour). After the tasks are checked by members of the subject examination committees, the total score is determined on a scale from 100 to 200 points. The maximum score that an applicant can obtain in the entrance examination in the language of instruction (English) is 200 points. The minimum score required for admission is at least 115 points (on a scale from 100 to 200). Work assessed below 115 points receives an “unsatisfactory” grade.

EDUCATIONAL AND METHODOLOGICAL MATERIALS

Main Recommended Literature

1. The educational package *Solutions. Upper-Intermediate* (Oxford), authors: Tim Falla, Paul A. Davies (2020), which includes the following components:
 - Oxford Solutions 3rd Edition Upper-Intermediate Student's Book
 - Oxford Solutions 3rd Edition Upper-Intermediate Student's Book Class Audio CD
 - Oxford Solutions 3rd Edition Upper-Intermediate Workbook Keys
 - Oxford Solutions 3rd Edition Upper-Intermediate Workbook
 - Oxford Solutions 3rd Edition Upper-Intermediate Workbook Audio CD
 - Oxford Solutions 3rd Edition Upper-Intermediate Test Bank
 - Oxford Solutions 3rd Edition Upper-Intermediate Teacher's Book + Tests + Keys
 - Oxford Solutions 3rd Edition Upper-Intermediate Student's Book Video
2. The educational package *Solutions. Advanced* (Oxford), authors: Tim Falla, Paul A. Davies (2019), which includes the following components:
 - Oxford Solutions 3rd Edition Advanced Student's Book
 - Oxford Solutions 3rd Edition Advanced Student's Book Class Audio CD
 - Oxford Solutions 3rd Edition Advanced Workbook Keys
 - Oxford Solutions 3rd Edition Advanced Workbook
 - Oxford Solutions 3rd Edition Advanced Workbook Audio CD
 - Oxford Solutions 3rd Edition Advanced Test Bank
 - Oxford Solutions 3rd Edition Advanced Teacher's Book + Tests + Keys
 - Oxford Solutions 3rd Edition Advanced Student's Book Video
3. Protsenko K., Reese C. *Exam Booster (Independent External Evaluation Preparation)* by Cambridge University Press (2020), excluding the "Listening" component.

Additional Literature

- Oxford Solutions 3rd Edition Upper-Intermediate iTools
- Oxford Solutions 3rd Edition Upper-Intermediate Teacher's Resource CD-ROM
- Oxford Solutions 3rd Edition Advanced iTools
- Oxford Solutions 3rd Edition Advanced Teacher's Resource CD-ROM
- <https://elt.oup.com/student/solutions/upint3rdedition/?cc=global&selLanguage=en> (direct link to grammar practice exercises and additional phonetics and vocabulary tasks based on the core textbooks)

The program was reviewed and approved at the meeting of the Department of Language Training, Minutes No. 10 dated March 27, 2026.

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